

# SYLLABUS

for

## B.Sc. (Honors) ZOOLOGY

*Under Choice Based Credit System (CBCS)*



**BERHAMPUR UNIVERSITY  
BHANJA BIHAR**

**SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B.Sc. ZOOLOGY HONORS**

<b>Semester-I</b>		<b>Credits</b>
Core Course-1	Biology of Non-Chordata-I Protista to Pseudo coelomates	4
Core Course-2	Principles and Ethics of Ecology	4
Lab Works	CC1 and CC2 (Practical)	2+2=4
GE-1 (Generic Elective)	<From Other Subject>	6
AECC-1 (Ability Enhancement Compulsory)	Environmental Science	2
<b>Semester-II</b>		<b>Credits</b>
Core Course-3	Biology of Non-Chordata-II Coelomate Nonchordates	4
Core Course-4	Physiology: Life Sustaining Systems	4
Lab Works	CC3 and CC4 (Practical)	2+2=4
GE-2 (Generic Elective)	<From Other Subject>	6
AECC-2 (Ability Enhancement Compulsory)	MIL Communication	2
<b>Semester-III</b>		<b>Credits</b>
Core Course-5	Biology of Chordata	4
Core Course-6	Physiology: Controlling and Coordinating System	4
Core Course-7	Comparative Anatomy of Vertebrates	4
Lab Works	CC5, CC6 and CC7 (Practical)	2+2+2=6
<b>GE-3 (Generic Elective)</b>	<b>Environment and Public health</b>	<b>4</b>
<b>Lab Work</b>	<b>GE-3(Practical)</b>	<b>2</b>
<b>SEC-1 (Skill Enhancement Course)</b>	<b>Economic Zoology</b>	<b>2</b>
<b>Semester-IV</b>		<b>Credits</b>

Core Course-8	Biochemistry of Metabolic Processes	4
Core Course-9	Cell Biology	4
Core Course-10	Principles of Genetics	4
Lab Works	CC8, CC9 and CC10 (Practical)	2+2+2=6
GE-4 (Generic Elective)	<From Other Subject>	4
Lab Work	GE-4 (Practical)	2
SEC-2 (Skill Enhancement Course)	Public Health and Hygiene	2
<b>Semester-V</b>		<b>Credits</b>
Core Course-11	Developmental Biology	4
Core Course-12	Molecular Biology	4
Lab Works	CC11 and C12 (Practical)	2+2=4
DSE-1 (Discipline Specific Elective) Any one	Animal Behaviour	4
DSE-2 (Discipline Specific Elective) Any one	Animal Biotechnology	4
Lab Works	DSE-I and DSE II (Practical)	2+2=4
<b>Semester-VI</b>		<b>Credits</b>
Core Course-13	Immunology	4
Core Course-14	Evolutionary Biology	4
Lab Works	CC13 and C14 (Practical)	2+2=4
DSE-3 (Discipline Specific Elective) Any one	Microbiology	4
Lab Work	DSE-3 (Practical)	2
DSE-4 (Discipline Specific Elective) Any one	Project	6

## CORE COURSE: ZOOLOGY

### Paper I

Biology of Non-Chordata-I Protista to Pseudo coelomates

(CREDITS: THEORY-4, PRACTICALS-2)

### THEORY

#### Unit 1: Phylum Protozoa, Parazoa and Metazoa

General characteristics and classification up to classes; Lifecycle, pathogenicity and prophylaxis of *Plasmodium vivax*, *Trypanosoma gambiense* and *Entamoeba histolytica*; Locomotion and reproduction in Protozoa, origin of Metazoa.

#### Unit 2: Phylum Porifera and Ctenophora

General characteristics and classification up to classes; Canal system in sponges; General characteristics and evolutionary significance of Ctenophora

#### Unit 3: Phylum Cnidaria

General characteristics and classification up to classes; Metagenesis in *Obelia*; Polymorphism in Cnidaria; Corals and coral reefs.

#### Unit 4: Phylum Helminthes

General characteristics and classification up to classes; Lifecycle, pathogenicity and prophylaxis of *Fasciola hepatica* and *Ascaris lumbricoides*; Parasitic adaptations.

**Note:** Classification to be followed from "Barnes RD (1982) Invertebrate Zoology. 5<sup>th</sup> Edition."

### PRACTICALS

#### Phylum Protozoa

1. Morphology of *Paramecium*, Binary fission and Conjugation in *Paramecium*.
2. Life stages of *Plasmodium vivax*, *Trypanosoma gambiense* and *Entamoeba histolytica* (Slides/Micro-photographs).
3. Examination of pond water for protists.

#### Phylum Porifera

4. Study of *Sycon* (including T.S. and L.S.), *Hyalonema*, and *Euplectella*.
5. Temporary mounts of spicules, gemmules and spongin fibres.

### **Phylum Cnidaria**

6. Study of *Obelia*, *Physalia*, *Millepora*, *Aurelia*, Ephyra larva, *Tubipora*, *Corallium*, *Alcyonium*, *Gorgonia* and *Metridium* (including T.S. and L.S.).

### **Phylum Ctenophora**

7. Any one specimen/slide.

### **Phylum Helminthes**

8. Study of adult *Fasciola hepatica*, *Taenia solium* and their life stages (Slides/microphotographs). Study of adult *Ascaris lumbricoides*, *Wuchereria bancrofti* and their life stages (Slides/microphotographs).

**Note:** Classification to be followed from “Barnes RD (1982) Invertebrate Zoology. 5<sup>th</sup> Edition.”

### **SUGGESTED READINGS**

1. Arora MP (2006) Non-Chordata-I. 1<sup>st</sup> edition. Himalaya Publishing House, New Delhi.
2. Arora MP (2008) Non-Chordata-II. 1<sup>st</sup> edition. Himalaya Publishing House, New Delhi.
3. Barnes RD (1982) Invertebrate Zoology. 6<sup>th</sup> Edition. Holt Saunders International Edition.
4. Barnes RSK, Calow P, Olive PJW, Golding DW & Spicer JI (2002) The Invertebrates: A New Synthesis. 3<sup>rd</sup> Edition. Blackwell Science, USA.
5. Barrington EJW (1979) Invertebrate Structure and Functions. 2<sup>nd</sup> Edition. ELBS and Nelson.
6. Boradale LA and Potts EA (1961) Invertebrates: A Manual for the use of Students. Asia Publishing Home.
7. Jordan EL and Verma PS (1963) Invertebrate Zoology. Revised Edition. S. Chand, New Delhi.
8. Mohanty PK (2000) Illustrated Dictionary of Biology. Kalyani Publishers, Ludhiana.
9. Kotpal R.L Modern Text Book of Zoology, Invertebrates. Rastogi Publication, Meerut.
10. Singh H.S. & Rastogi P., Parasitology, Rastogi Publication, Meerut.

**CORE COURSE: ZOOLOGY**  
**PAPER II**  
Principles and Ethics of Ecology  
(CREDITS: THEORY-4, PRACTICALS-2)

**THEORY**

**Unit 1: Introduction to Ecology**

Relevance of studying ecology; History of ecology; Autecology and synecology; Levels of organization; Laws of limiting factors; Detailed study of temperature and light as physical factors.

**Unit 2: Population**

Unitary and modular populations; Unique and group attributes of population: Density, natality, mortality, life tables, fecundity tables, survivorship curves, age ratio, sex ratio, dispersal and dispersion; Exponential and logistic growth, equation and patterns, r and K strategies, Population regulation - density-dependent and independent factors; Population interactions, Gause's Principle with laboratory and field examples

**Unit 3: Community**

Community characteristics: dominance, diversity, species richness, abundance, stratification; Ecotone and edge effect; Ecosystem development (succession) with example and Theories pertaining to climax community.

**Unit 4: Ecosystem**

Types of ecosystem; Food chain, Detritus and grazing food chains, Linear and Y-shaped food chains; Food web; Energy flow through the ecosystem; Ecological pyramids and Ecological efficiencies; Nutrient and biogeochemical cycle, Nitrogen cycle and Sulphur cycle.

**PRACTICALS**

1. Study of life tables and plotting of survivorship curves of different types from the hypothetical/real data provided.
2. Determination of population density in a natural/hypothetical community by quadrat method and calculation of Shannon-Weiner diversity index for the same community.

3. Study of an aquatic ecosystem: fauna and flora Measurement of area, temperature, turbidity/penetration of light, determination of pH, and Dissolved Oxygen content (Winkler's method), Chemical Oxygen Demand and free CO<sub>2</sub>.

### SUGGESTED READINGS

1. Colinvaux PA (1993) *Ecology*. II Edition. John Wiley and Sons, Inc., USA.
2. Dash MC (1993) *Fundamentals of Ecology*. McGraw Hill Book Company, New Delhi.
3. Joshi N and Joshi PC (2012) *Ecology and Environment*. 1<sup>st</sup> Edition. Himalaya Publishing House, New Delhi.
4. Mohanty PK (2000) *Illustrated Dictionary of Biology*. Kalyani Publishers, Ludhiana.
5. Odum EP (2008) *Fundamentals of Ecology*. Indian Edition. Brooks/Cole.
6. Ricklefs, R.E., (2000). *Ecology*. 5<sup>th</sup> Edition. Chiron Press.
7. Robert Leo Smith *Ecology and field biology* Harper and Row.
8. Singh JS, Gupta SR and Singh SP (2014) *Ecology, Environmental Science and Conservation*. S. Chand, New Delhi.
9. Sharma P.D (2011) : *Ecology and Environment*. Rastogi Publication, Meerut.

**CORE COURSE: ZOOLOGY  
PAPER III**

**Biology of Non-Chordata-II  
Coelomate Nonchordates**

**(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1: Phylum Annelida**

General characteristics and classification up to classes; Evolution of Coelom; Metamerism and Excretion in Annelida.

**Unit 2: Phylum Arthropoda and Onychophora**

General characteristics and classification up to classes; Vision in Arthropoda; Respiration in Arthropoda, Larval forms in Crustacea, General characteristics and affinities of *Peripatus*.

**Unit 3: Phylum Mollusca**

General characteristics and classification up to classes; Respiration in Mollusca; Torsion in Gastropoda, Evolutionary significance of trochophore larva.

**Unit 4: Phylum Echinodermata**

General characteristics and classification up to classes; Water-vascular system in Asterozoa; Larval forms in Echinodermata and its Evolutionary significance

**Note:** Classification to be followed from “Barnes, R.D. (1982). *Invertebrate Zoology*, 5<sup>th</sup> Edition, Holt Saunders International Edition.”

**PRACTICAL**

**Phylum Annelida**

1. Study of *Aphrodite*, *Nereis*, *Heteronereis*, *Sabella*, *Terebella*, *Serpula*, *Chaetopterus*, *Pheretima* and *Hirudinaria*.
2. T.S. through pharynx, gizzard, and typhlosole of earthworm.
3. T.S. through crop of leech.



### **Phylum Arthropoda**

4. Study of *Limulus*, *Palaemon*, *Daphnia*, *Balanus*, *Sacculina*, *Cancer*, *Eupagurus*, *Scolopendra*, *Julus*, termite, louse, honeybee, silk moth, wasp and dragon fly.

### **Phylum Onychophora**

5. Any one specimen/slide.

### **Phylum Mollusca**

6. Study of *Chiton*, *Dentalium*, *Pila*, *Doris*, *Helix*, *Unio*, *Ostrea*, *Mytilus*, *Loligo*, *Sepia*, *Octopus* and *Nautilus* and *Cypraea* (cowrie).

### **Phylum Echinodermata**

7. Study of echinoderm larvae.
8. Study of *Pentaceros*, *Asterias*, *Ophiura*, *Clypeaster*, *Echinus*, *Echinocardium*, *Cucumaria* and *Antedon*.

**Note:** Classification to be followed from “Barnes, R.D. (1982). *Invertebrate Zoology*, 5<sup>th</sup> Edition, Holt Saunders International Edition”.

### **SUGGESTED READINGS**

1. Arora MP (2006) *Non-Chordata-I*. 1<sup>st</sup> edition. Himalaya Publishing House, New Delhi.
2. Arora MP (2008) *Non-Chordata-II*. 1<sup>st</sup> edition. Himalaya Publishing House, New Delhi.
3. Barnes RD (1982) *Invertebrate Zoology*. 6<sup>th</sup> Edition. Holt Saunders International Edition.
4. Barnes RSK, Calow P, Olive PJW, Golding DW & Spicer JI (2002) *The Invertebrates: A New Synthesis*. 3<sup>rd</sup> Edition. Blackwell Science, USA.
5. Barrington EJW (1979) *Invertebrate Structure and Functions*. 2<sup>nd</sup> Edition. ELBS and Nelson.
6. Boradale LA and Potts EA (1961) *Invertebrates: A Manual for the use of Students*. Asia Publishing Home.
7. Jordan EL and Verma PS (1963) *Invertebrate Zoology*. Revised Edition. S. Chand, New Delhi.
8. Mohanty PK (2000) *Illustrated Dictionary of Biology*. Kalyani Publishers, Ludhiana.
9. Kotpal R.L *Modern Text Book of Zoology, Invertebrates*. Rastogi Publication, Meerut.

**CORE COURSE: ZOOLOGY**  
**PAPER IV**  
**PHYSIOLOGY: LIFESUSTAINING SYSTEMS**  
**(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1: Digestive System**

Structural organization, histology and functions of gastrointestinal tract and its associated glands; Mechanical and chemical digestion of food; Absorption of carbohydrates, lipids, proteins, water, minerals and vitamins; Role of gastrointestinal hormones on the secretion and control of enzymes of gastrointestinal tract.

**Unit 2: Respiratory System**

Mechanism of respiration, Pulmonary ventilation; Respiratory volume and capacity; Transport of oxygen in the blood; Oxygen-hemoglobin and myoglobin, dissociation curve and the factors influencing it; Carbon monoxide poisoning; Carbon dioxide transport in the blood; buffering action of blood and haemoglobin and Control of respiration.

**Unit 3: Excretory System**

Structure of kidney and its histological details; Renal blood supply; Mechanism of urine formation and its regulation and Regulation of acid-base balance.

**Unit 4: Circulatory System**

Components of blood and their functions; Haemopoiesis; Haemostasis and Coagulation of blood, Structure of heart, Cardiac cycle, Blood pressure and its regulation, Electrocardiogram

**PRACTICAL**

1. Enumeration of red blood cells using haemocytometer.
2. Estimation of haemoglobin using Sahli's haemoglobinometer.
3. Preparation of haemin and haemochromogen crystals.
4. Recording of blood pressure using a sphygmomanometer.
5. Examination of sections of mammalian oesophagus, stomach, duodenum, ileum, rectum liver, trachea, lung and kidney.

### **SUGGESTED READINGS**

1. AreyLB (1974)HumanHistology. 4<sup>th</sup>Edition.W.B. Saunders, USA.
2. ChatterjeeCC (2008)Human Physiology.Vol.IandII. MedicalAllied Agency, Kolkata.
3. GuytonAC andHall JE(2006) Textbook of Medical Physiology. 9<sup>th</sup>Edition. W.B. Saunders Company, Philadelphia.
4. MohantyPK(2000)Illustrated DictionaryofBiology. Kalyani Publishers,Ludhiana.
5. TortoraGJand Derrickson B(2012) Principles ofAnatomy&Physiology.13<sup>th</sup>Edition JohnWileyand sons, USA.
6. Victor PE (2008)diFiore'sAtlas of Histologywith Functional Correlations. 12<sup>th</sup>Edition. Lippincott W. &Wilkins, USA.
7. Goyal K.A. &Shastri K.V. Animal Physiology, RastogiPublication.Meerut.

**CORE COURSE: ZOOLOGY**  
**PAPER V**  
**BIOLOGY OF CHORDATA**  
**(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1: Protochordata and Cyclostomata**

General characters of Hemichordata, Urochordata and Cephalochordata; Retrogressive metamorphosis in Urochordata; General characters and classification of cyclostomes up to class; Structural peculiarities and affinities of *Petromyzon* and *Myxine*.

**Unit 2: Pisces and Amphibia**

General characters of Chondrichthyes and Osteichthyes and classification up to order; Migration; Osmoregulation in fishes; Scales in fishes; Origin of *Tetrapoda* (Evolution of terrestrial ectotherms); General characters and classification up to order and Parental care in Amphibians.

**Unit 3: Reptilia and Aves**

General characters and classification up to order; Affinities of *Sphenodon*; Poison apparatus and Biting mechanism in snakes; General characters and classification up to order; Flight adaptations; *Archaeopteryx* - a connecting link and Migration in birds.

**Unit 4: Mammals**

General characters and classification up to order; Affinities of Prototheria and Metatheria; Dentition in mammals; Adaptive radiation with reference to locomotory appendages;

**PRACTICAL**

**1. Protochordata**

1. *Balanoglossus*, *Herdmania*, *Branchiostoma* and Colonial Urochordata.
2. Sections of *Balanoglossus* through proboscis and branchiogenital regions.
3. Sections of *Amphioxus* through pharyngeal, intestinal and caudal regions.
4. Permanent slide of spicules of *Herdmania*.

## 2. Agnatha

5. *Petromyzon* and *Myxine*.

## 3. Fishes

6. *Sphyrna*, *Pristis*, *Trygon*, *Torpedo*, *Chimaera*, *Notopterus*, *Mystus*, *Heteropneustes*, *Hippocampus*, *Exocoetus*, *Echeneis*, *Anguilla*, *Tetrodon*, *Diodon*, *Anabas* and Flat fish.

## 4. Amphibia

7. *Ichthyophis/Ureotyphlus*, *Necturus*, *Duttaphrynus*, *Polypedates*, *Hyla*, *Alytes* and *Salamandra*.

## 5. Reptiles

8. *Chelone*, *Trionyx*, *Hemidactylus*, *Varanus*, *Uromastix*, *Chamaeleon*, *Draco*, *Ophiosaurus*, *Bungarus*, *Vipera*, *Naja*, *Hydrophis*, *Zamenis* and *Crocodylus*.

9. Key for identification of poisonous and non-poisonous snakes.

## 6. Aves

10. Study of six common birds from different orders.

11. Types of beaks and claws.

12. Types of feathers.

## 7. Mammalia

13. *Sorex*, Bat (Insectivorous and Frugivorous), *Funambulus*, *Loris*, *Herpestes* and *Hemiechenis*.

### SUGGESTED READINGS

1. Agarwal VK (2011) *Zoology for degree students*. S. Chand, New Delhi.
2. Arora MP (2006) *Chordata-1*. 1<sup>st</sup> Edition. Himalaya Publishing House, New Delhi.
3. Hall BK and Hallgrimsson B (2008) *Strickberger's Evolution*. 4<sup>th</sup> Edition. Jones and Bartlett Publishers Inc., USA.
4. Jordan EL and Verma PS (1963) *Chordate Zoology*. Revised Edition. S. Chand, New Delhi.
5. Mohanty PK (2000) *Illustrated Dictionary of Biology*. Kalyani Publishers, Ludhiana.
6. Young JZ (2004) *The Life of Vertebrates*. 3<sup>rd</sup> Edition. Oxford University Press, USA.
7. Kotpal R.L. (2015) *Modern Text Book of Zoology, Vertebrates*, Rastogi Publication, Meerut.

**CORE COURSE: ZOOLOGY**  
**PAPER VI**  
**PHYSIOLOGY – CONTROLLING AND COORDINATING SYSTEM**  
**(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1: Tissues and Glands, Bone and cartilage**

Structure, location, function and classification of Epithelial tissue, Connective tissue, Muscular tissue, Nervous tissue; Types of glands and their functions; Structure and types of bones and cartilages; Ossification, bone growth and resorption.

**Unit 2: Nervous System**

Structure of neuron, resting membrane potential; Origin of action potential and its propagation across the myelinated and unmyelinated nerve fibers; types of synapses, Synaptic transmission; Neuromuscular junction; Reflex action and its types, Reflex arc and Physiology of hearing and vision.

**Unit 3: Muscle**

Histology of different types of muscle; Ultrastructure of skeletal muscle; Molecular and chemical basis of muscle contraction; Characteristics of muscle twitch; Motor Unit, summation and tetanus.

**Unit 4: Endocrine System**

Functional Histology of endocrine glands - pineal, pituitary, thyroid, parathyroid, thymus, pancreas, adrenals; Hormones secreted by them and their mechanism of action; Classification of hormones; Regulation of their secretion; Mode of hormone action Hypothalamus (neuroendocrine gland),

**PRACTICALS**

1. Demonstration of the unconditioned reflex action (Deep tendon reflex such as knee jerk reflex).
2. Preparation of temporary mounts: Squamous epithelium, Striated muscle fibres and nerve cells.
3. Examination of sections of mammalian skin, Cartilage, Bone, Spinal cord, Nerve cell, Pituitary, Pancreas, Testis, Ovary, Adrenal, Thyroid and Parathyroid.

## SUGGESTED BOOKS

1. Arey LB (1974) Human Histology. 4<sup>th</sup> Edition. W.B. Saunders, USA.
2. Chatterjee CC (2008) Human Physiology. Vol. I and II. Medical Allied Agency, Kolkata.
3. Guyton AC and Hall JE (2006) Textbook of Medical Physiology. 9<sup>th</sup> Edition. W.B. Saunders Company, Philadelphia.
4. Mohanty PK (2000) Illustrated Dictionary of Biology. Kalyani Publishers, Ludhiana.
5. Tortora GJ and Derrickson B (2012) Principles of Anatomy & Physiology. 13<sup>th</sup> Edition. John Wiley and sons, USA.
6. Victor PE (2008) di Fiore's Atlas of Histology with Functional Correlations. 12<sup>th</sup> Edition. Lippincott W. and Wilkins, USA.
7. Goyal K.A. & Shastri K.V. Animal Physiology, Rastogi Publication, Meerut.
8. Pocock G. & Richards C. The Human Body, Oxford University Press, U.K.

**CORE COURSE: ZOOLOGY**  
**PAPER VII**  
**COMPARATIVE ANATOMY OF VERTEBRATES**  
**(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1: Integumentary System and Skeletal System**

Structure, functions and derivatives of integument; Axial and appendicular skeletons; Jaw suspensorium in vertebrates.

**Unit 2: Digestive and Respiratory System**

Alimentary canal and associated glands; Skin, gills, lungs and air sacs and Accessory respiratory organs in fishes.

**Unit 3: Circulatory System and Urinogenital System**

General plan of circulation; Evolution of heart and aortic arches. Succession of kidney; Evolution of urinogenital ducts and Types of mammalian uteri.

**Unit 4: Nervous System and Sense Organs**

Comparative account of brain; Autonomic nervous system; Spinal Nerves; Spinal cord; Cranial nerves in Mammals; Classification of receptors; visual receptors, chemo-receptors and mechanoreceptors.

**PRACTICAL**

1. Study of placoid, cycloid and ctenoid scales through permanent slides/photographs.
2. Disarticulated skeleton of Frog, *Varanus*, Fowl and Rabbit.
3. Carapace and plastron of turtle or tortoise.
4. Mammalian skulls (One herbivorous and one carnivorous animal).

**SUGGESTED READINGS**

1. Hilderbrand and Gaslow GE. Analysis of Vertebrate Structure. John Wiley and Sons., USA.
2. Kardong KV (2005) Vertebrates' Comparative Anatomy, Function and Evolution. 4<sup>th</sup> Edition. McGraw-Hill Higher Education, New York.
3. Kent GC and Carr RK (2000) Comparative Anatomy of the Vertebrates. 9<sup>th</sup> Edition. The McGraw-Hill Companies, New York.
4. Mohanty PK (2000) Illustrated Dictionary of Biology. Kalyani Publishers, Ludhiana.
5. Weichert CK and William Presch (1970) Elements of Chordate Anatomy. Tata McGraw Hill, New York.



## **CORE COURSE: ZOOLOGY**

### **PAPER VIII BIOCHEMISTRY OF METABOLIC PROCESSES (CREDITS: THEORY-4, PRACTICALS-2)**

#### **THEORY**

##### **Unit 1: Carbohydrate Metabolism**

Glycolysis; Citric acid cycle; pentose phosphate pathway; Gluconeogenesis; Shuttle systems (Malate-aspartate shuttle, Glycerol 3-phosphate shuttle); Glycogenolysis; Glycogenesis.

##### **Unit 2: Lipid Metabolism**

$\beta$ -oxidation of saturated fatty acids with even and odd number of carbon atoms; Biosynthesis of palmitic acid and Ketogenesis and its regulation.

##### **Unit 3: Protein Metabolism**

Catabolism of amino acids: Transamination, Deamination; Urea cycle; Fate of C-skeleton of Glucogenic and Ketogenic amino acids.

##### **Unit 4: Enzymes and Oxidative Phosphorylation**

Kinetics and Mechanism of action of enzymes; Inhibition of enzyme action; Allosteric enzymes; Oxidative phosphorylation in mitochondria; Respiratory chain, ATP synthase, Inhibitors and Uncouplers.

#### **PRACTICALS**

1. Identification of unknown carbohydrates in given solutions (Starch, Sucrose, Lactose, Galactose, Glucose, Fructose).
2. Colour tests of functional groups in protein solutions.
3. Action of salivary amylase under optimum conditions.
4. Effect of pH on the action of salivary amylase.
5. Effect of temperature on the action of salivary amylase.
6. Estimation of total protein in given solutions by Lowry's method.

#### **SUGGESTED READINGS**

1. Berg JM, Tymoczko J and Stryer L (2007) Biochemistry. 6<sup>th</sup> Edition, W.H. Freeman and Co., New York.

2. CoxMM and Nelson DL(2008)Lehninger Principles of Biochemistry. 5<sup>th</sup>Edition. W.H. Freeman and Co.,NewYork.
3. DevesenaT (2014) Enzymology.2<sup>nd</sup>Edition. OxfordUniversityPress, UK.
4. HamesBD and HooperNM (2000)Instant Notesin Biochemistry. 2<sup>nd</sup>Edition. BIOS ScientificPublishersLtd., U.K.
5. MohantyPK(2000)Illustrated DictionaryofBiology. Kalyani Publishers,Ludhiana.
6. MurrayRK,BenderDA,Botham KM, KennellyPJ,RodwellVWand WellIPA(2009) Harper'sIllustratedBiochemistry. 28<sup>th</sup>Edition.International Edition. TheMcGraw-Hill CompaniesInc.,New York.
7. Trudy Mckee, & James Mckee5<sup>th</sup>Edition,Biochemistry, Oxpord University Press,U.K.
8. Gupta S.N., A Text Book of Bio-Chemistry, RastogiPublication,Meerut.

**CORE COURSE: ZOOLOGY**  
**PAPER IX**  
**CELL BIOLOGY**  
**(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1: Cells and Plasma Membrane**

Prokaryotic and Eukaryotic cells; Mycoplasma; Virus, Viroids, Virions and Prions; Various models of plasma membrane; Transport across membranes; Cell junctions: Occluding junctions (Tight junctions), Anchoring junctions (desmosomes), Communicating junctions (gap junctions) and Plasmodesmata.

**Unit 2: Endomembrane System, Mitochondria and Peroxisomes**

The Endoplasmic Reticulum; Golgi apparatus; Mechanism of vesicular transport; Lysosomes; Structure and function of mitochondria: Chemo-osmotic hypothesis; Semiautonomous nature of mitochondria; Endosymbiotic hypothesis and Peroxisomes.

**Unit 3: Cell Cycle and Cell Signaling**

Cell cycle and its Regulation of cell cycle; Signaling molecules and their receptors.

**Unit 4: Apoptosis and Cancer**

Extrinsic (Death Receptor) Pathway and Intrinsic (Mitochondrial) Pathway; Growth and development of tumors and Metastasis.

**PRACTICAL**

1. Gram's staining technique for visualization of prokaryotic cells.
2. Study various stages of mitosis from permanent slides.
3. Study various stages of meiosis from permanent slides.
4. Study the presence of Barr body in human female blood cells/cheek cells. (Preparation of permanent slides).
5. Cytochemical demonstration (Preparation of permanent slides).
  - i. DNA by Feulgen reaction.
  - ii. Mucopolysaccharides by PAS reaction.
  - iii. Proteins by Mercuric bromophenol blue.
  - iv. DNA and RNA by Methyl Green Pyronin.

**(In practical examination, 05 marks should be of permanent slide submission; one mark each for DNA, PAS, Proteins, MGP and Barr body slide.)**

### **SUGGESTED READINGS**

1. Becker WM, Kleinsmith LJ, Hardin J and Bertoni G P (2009) *The World of the Cell*. 7<sup>th</sup> Edition. Pearson Benjamin Cummings Publishing, San Francisco.
2. Bruce Albert, Bray Dennis, Lewis Julian, Raff Martin, Roberts Keith and Watson James (2008) *Molecular Biology of the Cell*. 5<sup>th</sup> Edition. Garland publishing Inc., New York.
3. Cooper GM and Hausman RE (2009) *The Cell: A Molecular Approach*. 5<sup>th</sup> Edition. ASM Press, Washington D.C.
4. DeRobertis EDP and DeRobertis EMF (2006) *Cell and Molecular Biology*. 8<sup>th</sup> Edition. Lippincott Williams and Wilkins, Philadelphia.
5. Karp G (2010) *Cell and Molecular Biology: Concepts and Experiments*. 6<sup>th</sup> Edition. John Wiley and Sons. Inc., USA.
6. Mohanty PK (2000) *Illustrated Dictionary of Biology*. Kalyani Publishers, Ludhiana.
7. Debasena. T. *Cell Biology*, Oxford University Press, U.K.
8. Gupta. P.K., *Cell & Molecular Biology*, Rastogi Publication, Meerut.

**CORE COURSE: ZOOLOGY**  
**PAPER X**  
**PRINCIPLES OF GENETICS**  
**(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1: Mendelian Genetics and its Extension**

Principles of inheritance; Incomplete dominance and co-dominance; Multiple alleles, Lethal alleles; Epistasis; Pleiotropy; Sex-linked inheritance.

**Unit 2: Linkage, Crossing Over and Chromosomal Mapping**

Linkage and crossing over; Cytological basis of crossing over; Molecular mechanisms of crossing over; Recombination frequency as a measure of linkage intensity; Two factor and three factor crosses; Interference and coincidence and Somatic cell hybridization.

**Unit 3: Mutations**

Gene mutations; Chromosomal mutations: Deletion, duplication, inversion, translocation; Aneuploidy and polyploidy; Induced versus spontaneous mutations; Backward and forward mutations; Suppressor mutations; Molecular basis of mutations in relation to UV light and chemical mutagens; Detection of mutations: CLB method, attached X method and DNA repair mechanisms.

**Unit 4: Sex Determination and Quantitative Genetics**

Chromosomal mechanisms of sex determination; Sex-linked, sex-influenced and sex limited characters; Polygenic inheritance and Transgressive variation.

**PRACTICAL**

1. To study the Mendelian laws and gene interactions and their verification by Chi square analyses using seeds/beads/*Drosophila*.
2. Identification of various mutants of *Drosophila*.
3. To calculate allelic frequencies by Hardy-Weinberg Law.
4. Linkage maps based on data from crosses of *Drosophila*.
5. Study of human karyotype (normal and abnormal).
6. Pedigree analysis of some human inherited traits.
7. Preparation of polytene chromosomes from larva of *Chironomus/Drosophila*.
8. To study Mutagenicity in *Salmonella/E. coli* by Ames test.

## SUGGESTED READINGS

1. Gardner EJ, Simmons MJ, Snustad DP (2008) Principles of Genetics. 8<sup>th</sup> Edition. Wiley India.
2. Griffiths AJF, Wessler SR, Lewontin RC and Carroll SB. Introduction to Genetic Analysis. 9<sup>th</sup> Edition. W.H. Freeman and Co., New York.
3. Klug WS, Cummings MR, Spencer CA and Palladino MA (2012) Concepts of Genetics. 10<sup>th</sup> Edition. Pearson Education, Inc., USA.
4. Mohanty PK (2000) Illustrated Dictionary of Biology. Kalyani Publishers, Ludhiana.
5. Russell PJ (2009) Genetics - A Molecular Approach. 3<sup>rd</sup> Edition. Benjamin Cummings, USA.
6. Snustad DP and Simmons MJ (2012) Principles of Genetics. 6<sup>th</sup> Edition. John Wiley and Sons Inc., USA.
7. Verma PS and Agarwal VK (2010) Genetics. 9<sup>th</sup> Edition. S. Chand, New Delhi.

**CORE COURSE: ZOOLOGY**  
**PAPER XI**  
**DEVELOPMENTAL BIOLOGY**  
**(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1: Early Embryonic Development**

Gametogenesis (Spermatogenesis, Oogenesis); Types of eggs; Egg membranes; Fertilization: Changes in gametes, monospermy and polyspermy; Planes and patterns of cleavage; early development of frog and chick up to gastrulation; Fate maps; embryonic induction and organizers.

**Unit 2: Late Embryonic Development**

Fate of germ layers; Extra-embryonic membranes in birds; Implantation of embryo in humans and Placenta (Structure, types and functions of placenta).

**Unit 3: Post Embryonic Development**

Metamorphosis: Changes, hormonal regulations in amphibians; Regeneration: Modes of regeneration (epimorphosis, morphallaxis and compensatory regeneration); Ageing: Concepts and models.

**Unit 4: Implications of Developmental Biology**

Teratogenesis: Teratogenic agents and their effects on embryonic development; *in vitro* Fertilization; Stem cell culture and Amniocentesis.

**PRACTICAL**

1. Study of whole mounts and sections of developmental stages of frog through permanent slides: Cleavage stages, blastula, gastrula, neurula, tail-bud stage, tadpole (external and internal gill stages).
2. Study of whole mounts of developmental stages of chick through permanent slides: Primitive streak (13 and 18 hours), 21, 24, 28, 33, 36, 48, 72, and 96 hours of incubation (Hamilton and Hamburger stages).
3. Study of developmental stages (above mentioned) by raising chick embryo in the laboratory.
4. Study of the developmental stages and life cycle of *Drosophila* from stock culture.
5. Study of different types of placenta.

6. Project report on *Drosophila* culture/chick embryo development.

### **SUGGESTED READINGS**

1. Balinsky BI and Fabian BC (1981) *An Introduction to Embryology*. 5<sup>th</sup> Edition. International Thompson Computer Press.
2. Gilbert SF (2010) *Developmental Biology*. 9<sup>th</sup> Edition. Sinauer Associates, Inc., USA.
3. Kalthoff (2008) *Analysis of Biological Development*. 2<sup>nd</sup> Edition. McGraw-Hill, New York.
4. Mohanty PK (2000) *Illustrated Dictionary of Biology*. Kalyani Publishers, Ludhiana.
5. Wolpert L, Beddington R, Jessell T, Lawrence P, Meyerowitz E and Smith J (2002) *Principles of Development*. 1<sup>st</sup> Edition, Oxford University Press, New York.
6. Sastry K.V & Shukla Vinita, *Developmental Biology*, Rastogi Publication, Meerut.



**CORE COURSE: ZOOLOGY**  
**PAPER XII**  
**MOLECULAR BIOLOGY**  
**(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1: Nucleic Acids and DNA Replication**

Salient features of DNA double helix; Watson and Crick model of DNA; DNA denaturation and renaturation; DNA topology-linking number and DNA topoisomerases; Structure of RNA, tRNA and DNA and RNA associated proteins; DNA Replication in prokaryotes and eukaryotes; Mechanism of DNA replication;

**Unit 2: Transcription and Translation**

RNA polymerase and transcription Unit; Mechanism of transcription in prokaryotes and Eukaryotes; Synthesis of rRNA and mRNA; Transcription factors and regulation of transcription. Genetic code, Wobble Hypothesis; Process of protein synthesis in prokaryotes and Eukaryotes

**Unit 3: Post Transcriptional Modifications and Processing of Eukaryotic RNA**

Structure of globin mRNA; Split genes: concept of introns and exons, splicing mechanism, alternative splicing, exon shuffling, and RNA editing,

**Unit 4: Gene Regulation and Regulatory RNAs**

Transcription regulation in prokaryotes: Principles of transcriptional regulation with examples from *lac* operon and *trp* operon; Transcription regulation in eukaryotes: Activators, repressors, enhancers, silencer elements; Gene silencing, Genetic imprinting; Ribo-switches, RNA interference, miRNA and siRNA.

**PRACTICAL**

1. Study of DNA replication using Photographs or slides and special cases, e.g., Polyteny using permanent slides of polytene chromosomes.
2. Preparation of liquid culture medium (LB) and raise culture of *E. coli*.
3. Estimation of the growth kinetics of *E. coli* by turbidity method.

4. Preparation of solid culture medium (LB) and growth of *E. coli* by spreading and streaking.
5. Demonstration of antibiotic sensitivity/resistance of *E. coli* to antibiotic pressure and interpretation of results.
6. Quantitative estimation of salmon sperm/calf thymus DNA using colorimeter (Diphenylamine reagent) or spectrophotometer (A<sub>260</sub> measurement).
7. Quantitative estimation of RNA using Orcinol reaction.

### SUGGESTED READINGS

1. Becker WM, Kleinsmith LJ, Hardin J and Bertoni GP (2009) *The World of the Cell*. 7<sup>th</sup> Edition. Pearson Benjamin Cummings Publishing, San Francisco.
2. Bruce Alberts, Alexander Johnson, Julian Lewis, Martin Raff, Keith Roberts, Peter Walter (2008) *Molecular Biology of the Cell*, 4<sup>th</sup> Edition. Garland publishing Inc., New York.
3. Cooper GM and Hausman RE (2007) *The Cell: A Molecular Approach*. 4<sup>th</sup> Edition, ASM Press, USA.
4. DeRobertis EDP and DeRobertis EMF (2006) *Cell and Molecular Biology*. 8<sup>th</sup> Edition. Lippincott Williams and Wilkins, Philadelphia.
5. Karp G (2010) *Cell and Molecular Biology: Concepts and Experiments*. 6<sup>th</sup> Edition. John Wiley and Sons. Inc., USA.
6. Mohanty PK (2000) *Illustrated Dictionary of Biology*. Kalyani Publishers, Ludhiana.
7. Craig N. & Cohen-fix. O., *Molecular Biology*, Oxford University Press, U.K.
8. Pal. J.K. & Ghaskadbi S.S., *Fundamentals Of Molecular Biology*, Oxford University, U.K.

**CORE COURSE:  
ZOOLOGY PAPER XIII  
IMMUNOLOGY  
(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1: Immune System and Immunity**

Innate immunity, Adaptive immunity. Cell mediated and humoral responses Cell and Organs of the Immune system

**Unit 2: Antigens**

Antigenicity and immunogenicity, Immunogens, Adjuvants and haptens, Factors influencing immunogenicity, Band T-Cell epitopes.

**Unit 3: Immunoglobulins**

Antibody structure and function, antibody isotypes, Applications Monoclonal antibodies.

**Unit 4: Hypersensitivity**

Type-I hypersensitivity- allergens, mast cell degranulation, mediators of type-I reaction, Type-II-antibody mediated cytotoxic, Type-III and Type IV hypersensitivity.

**PRACTICAL**

1. Demonstration of lymphoid organs.
2. Ouchterlony's double immuno-diffusion method.
3. Determination of ABO blood group.
4. Preparation of single cell suspension of spleenocytes from chick spleen, cell counting and viability test.
5. ELISA/ dot Elisa (using kit).
6. Principles, experimental set up and applications of immuno-electrophoresis, RIA, F.

## SUGGESTED READINGS

1. Abbas KA and Lechtman HA (2003) Cellular and Molecular Immunology. 5<sup>th</sup> Edition. Saunders Publication, Philadelphia.
2. David M, Jonathan B, David R and Ivan R (2006) Immunology. 7<sup>th</sup> Edition. Elsevier Publication, USA .
3. Kindt TJ, Goldsby RA, Osborne BA and Kuby J (2006) Immunology. 6<sup>th</sup> Edition. W.H. Freeman and Company, New York.
4. Mohanty PK (2000) Illustrated Dictionary of Biology. Kalyani Publishers, Ludhiana.
5. Khanna R. Immunology, Oxford University, U.K.
6. Lal. S. S & Kumar Sanjeev, Immunology, Rastogi Publication, Meerut.

**CORE COURSE: ZOOLOGY**  
**PAPER XIV**  
**EVOLUTIONARY BIOLOGY**  
**(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1: History of Life, theories of Evolution and Extinction**

Chemogeny, Biogeny, RNA World, Major Events in History of Life; Lamarckism; Darwinism; Neo-Darwinism; Background of extinction, Mass extinction (Causes, Names of five major extinctions, K-T extinction in detail) and Role of extinction in evolution.

**Unit 2: Evidences of Evolution**

Fossils and its types; Dating of fossils, Phylogeny of horse and human; Molecular evidences (Globin gene families as an example) and Molecular clock concept.

**Unit 3: Processes of Evolutionary Change**

Organic variations; Isolating mechanisms; Natural selection (Industrial melanism, Pesticide/Antibiotic resistance); Types of natural selection (Directional, Stabilizing, Disruptive), Sexual Selection and Artificial selection.

**Unit 4: Principles of population genetics**

Concept of gene pool, Gene frequencies – equilibrium frequency (Hardy-Weinberg equilibrium), Shifting gene frequency without selection – Genetic drift, Mutation pressure and Gene flow and Shifts in gene frequencies with selection, species concept

**PRACTICAL**

1. Study of fossil evidences from plaster cast models and pictures.
2. Study of homology and analogy from suitable specimens/ pictures.
3. Demonstration of changing allele frequencies with and without selection.
4. Construction of cladogram based on morphological characteristics.
5. Construction of phylogenetic tree with bioinformatics tools (Clustal X and Phylip).
6. Interpretation of phylogenetic trees.

## SUGGESTED READINGS

1. Barton NH, Briggs DEG, Eisen JA, Goldstein DB and Patel NH (2007) Evolution. Cold Spring Harbour Laboratory Press.
2. Campbell NA and Reece JB (2011) Biology. 9<sup>th</sup> Edition. Pearson Education Inc., New York.
3. Douglas JF (1997) Evolutionary Biology. Sinauer Associates, USA.
4. Hall BK and Hallgrimsson B (2008) Evolution. 4<sup>th</sup> Edition. Jones and Bartlett Publishers, USA.
5. Mohanty PK (2000) Illustrated Dictionary of Biology. Kalyani Publishers, Ludhiana.
6. Pevsner J (2009) Bioinformatics and Functional Genomics. 2<sup>nd</sup> Edition. Wiley-Blackwell, USA.
7. Ridley M (2004) Evolution. 3<sup>rd</sup> Edition. Blackwell Publishing, USA.
8. Tomar B.S & Singh S.P. Evolutionary Biology, Rastogi Publication, Meerut.

**DISCIPLINE SPECIFIC ELECTIVE-I**  
**ANIMAL BEHAVIOUR**  
**(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1: Introduction and Mechanisms of Behaviour**

Origin and history of Ethology; Brief profiles of Karl von Frisch, Ivan Pavlov, Konrad Lorenz, Niko Tinbergen; Proximate and ultimate behavior; Objective of behaviour, Behaviour as a basis of evolution; Behaviour as a discipline of science; Innate behaviour, Instinct, Stimulus filtering, Sign stimuli and Codebreakers.

**Unit 2: Patterns of Behaviour**

**Reflexes:** Types of reflexes, reflex path, characteristics of reflexes (latency, after discharge, summation, fatigue, inhibition) and its comparison with complex behavior.

**Orientation:** Primary and secondary orientation; kinesis-orthokinesis, klinokinesis; taxis-phototaxis and klinotaxis and menotaxis (light compass orientation) and mnemotaxis.

**Learning:** Associative learning, classical and operant conditioning, Habituation and Imprinting.

**Unit 3: Social Behaviour**

Insects' society; Honeybee: Society organization, polyethism, foraging, round dance, waggledance, Experiments to prove distance and direction component of dance, learning ability in honeybee, formation of new hive/queen; Reciprocal altruism, Hamilton's rule and inclusive fitness with suitable examples.

**Unit 4: Sexual Behaviour**

Asymmetry of sex, Sexual dimorphism, Mate choice, Intra-sexual selection (male rivalry), Inter-sexual selection (female choice), Infanticide, Consequences of mate choice for female fitness, Sexual conflict for male versus female parental care and Courtship behaviour in three-spined stickleback.

**PRACTICAL**

1. To study different types of animal behaviours such as habituation, social life, courtship behaviour in insects, and parental care from short videos/movies and prepare a short report.
2. To study nests and nesting habits of the birds and social insects.
3. To study the behavioural responses of woodlice to dry condition.
4. To study behavioural responses of woodlice in response to humid condition.
5. To study geotaxis behaviour in earthworm.
6. To study phototaxis behaviour in insect larvae.
7. Visit to Forest/ Wild life Sanctuary/Biodiversity Park/Zoological Park to study

behavioural activities of animals and prepare a short report.

### **SUGGESTED READINGS**

1. David McF. Animal Behaviour. Pitman Publishing Limited, London, UK.
2. John A (2001) Animal Behaviour. 7<sup>th</sup> Edition. Sinauer Associate Inc., USA.
3. Manning A and Dawkins MS. An Introduction to Animal Behaviour. Cambridge University Press, USA.
4. Mohanty PK (2000) Illustrated Dictionary of Biology. Kalyani Publishers, Ludhiana.
5. Paul WS and John A (2013) Exploring Animal Behaviour. 6<sup>th</sup> Edition. Sinauer Associate Inc., Massachusetts, USA.
6. Mathur R. Animal Behaviour, Rastogi Publication, Meerut.



**DISCIPLINE SPECIFIC ELECTIVE II**  
**ANIMAL BIOTECHNOLOGY**  
**(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1:** Concept and scope of Biotechnology, Cloning vectors (Types and characteristics), Restriction enzymes: Nomenclature, detailed study of Type-II.

**Unit 2:** Transformation techniques: Calcium chloride method and electroporation, Construction of genomic and cDNA libraries and screening, Blotting techniques, DNA sequencing, Polymerase Chain Reaction, DNA finger printing and DNA microarray

**Unit 3:** Production of cloned and transgenic animals: Nuclear transplantation, retroviral method, DNA microinjection, Applications of Transgenic animals: production of pharmaceuticals, knock out mice, donor organs, production of transgenic plants: Agrobacterium mediated transformation, Application of Transgenic plants: insect and herbicide resistant plants.

**Unit 4:** Animal cell culture, Expression of cloned genes, molecular diagnosis of genetic diseases (Cystic fibrosis/Sickle cell anemia), Recombinant DNA in medicine: insulin/growth hormone, Gene therapy.

**PRACTICAL**

1. Genomic DNA isolation from E. Coli.
2. Plasmid DNA isolation.
3. Restriction digestion
4. Construction of circular and linear restriction map
5. Calculation of transformation efficiency from the data provided
6. To study the following technique through photographs  
Southern Blotting  
Northern Blotting  
DNA sequencing  
PCR  
DNA fingerprinting
7. Project report on animal cell culture

## **SUGGESTED READINGS**

1. Brown, T. A. Molecular Biology, LabfaxII: Gene cloning and DNA Analysis, II Edition
2. Glick, B. R. and Pasternak, JJ, Molecular Biotechnology-Principles and Application of Recombinant DNA, IV Edition
3. Griffiths, AJF etal. (2009): An Introduction to Genetic Analysis, IX Edition
4. Snustad, DP and Simmons MJ, Principles of Genetics, V Edition
5. Watson JD, Myers RM, Caudy A and Witkowski JK (2007): Recombinant DNA-Genes and Genomes-A short Course, III Edition
6. Beauchamp TI and Childress JF (2008): Principles of Biomedical Ethics, VI Edition

**DISCIPLINE SPECIFIC ELECTIVE III  
MICROBIOLOGY  
(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1:** History of Microbiology; Microbial World– Characterization, Classification and identification of microbes.

**Unit 2:** Prokaryotes: General morphology and classification of bacteria, their characters and economic importance; Gram-positive and Gram-negative bacteria. Eukaryotes: General morphology of Protista and Fungi– classification and economic importance.

**Unit 3:** Viruses: structure, genome, replication cycle; Epidemiology of infectious diseases with reference of human hosts– Bacterial (Tuberculosis), Viral (Hepatitis), Protozoan (Amoebiasis) and Fungal (any one) disease.

**Unit 4:** Microbe interactions- Immune Responses- Antibiotics and other chemotherapeutic agents; Applied microbiology in the fields of food, agriculture, industry and environment.

**PRACTICAL**

1. Cleaning of glasswares, sterilisation principle and methods- moist heat- dry heat and filtration methods.
2. Media preparation: Liquid media, Solid media, Agar slants, Agar plates. Basal, enriched, selective media preparation- quality control of media, growth supporting properties, sterility check of media.
3. Pure culture techniques: Streak plate, pour plate and decimal dilution.
4. Cultural characteristics of microorganisms: Growth on different media, growth characteristics and description and demonstration of pigment production.
5. Staining techniques: Smear preparation, simple staining, Gram's staining, Acid fast staining and staining for metachromatic granules.
6. Morphology of microorganisms.
7. Antibiotic sensitivity testing: Disc diffusion test- Quality control with standard strains
8. Physiology characteristics: IMViC test, H<sub>2</sub>S, Oxidase, catalase, urease test, Carbohydrate fermentation, Maintenance of pure culture, Paraffin method, Stab culture and maintenance of mold culture.

**SUGGESTED READINGS**

1. Ahsan Jand Sinha SP (2010) A Hand book on Economic Zoology. S Chand, New Delhi.
2. Arora DR and Arora B (2001) Medical Parasitology. 2<sup>nd</sup> Edition. CBS Publications and Distributors.
3. Atwal AS (1993) Agricultural Pests of India and South East Asia. Kalyani Publishers,

Ludhiana.

4. Dubey RC and Maheshwari DK (2013) A Textbook of Microbiology. S. Chand, New Delhi.
5. Dunham RA (2004) Aquaculture and Fisheries Biotechnology Genetic Approaches. CABI publications.
6. Pelczar MJ, Chan ECS and Krieg NR (1993) Microbiology. 5<sup>th</sup> Edition, Tata McGraw Hill Publishing Co. Ltd.
7. Pradhan, S (1983) Insect Pests of Crops. National Book Trust of India, New Delhi.
8. Shirma P.D. Microbiology, Rastogi Publication, Meerut.

**GENERIC ELECTIVE -I**  
**ANIMAL DIVERSITY**  
**(THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1:**

General characters of Protozoa; Life cycle of plasmodium  
General characters & canal system in Porifera  
General characters of Cnidarians & Polymorphism in hydrozoa  
General characters of Helminthes ; Life cycle of *Taeniasolium*  
General characters of Nematelminthes ; Parasitic adaptation

**Unit 2:**

General characters & Metamerism in Annelida ;  
General characters of Arthropoda ; Social life in insects  
General characters of Mollusca ; Pearl formation  
General characters of Echinoderms ; Water vascular system in Starfish

**Unit 3:**

Salient features of Protochordates  
Osmoregulation , Migration of Fishes  
General characters of Amphibians ; Adaptation of Amphibians for terrestrial life  
Parental care in Amphibia

**Unit 4:**

Origin of Reptiles ; Terrestrial adaptations in Reptiles  
Origin of Birds ; Flight adaptation in birds  
Early evolution of Mammals ; Primates ; Dentition in Mammal

**PRACTICALS**

**1. Study of following specimens :**

**Non chordates**

*: Euglena, Noctiluca, Paramecium, Sycon, Physalia, Tubipora, Metridium, Taenia, Ascaris, Nereis, Aphrodite, Leech, Peripatus, Limulus, Hermit crab, Daphnia, Millipede, Centipede, Beetle, Chiton, Dentalium, Octopus, Asterias, Antedon*

**Chordates :**

*Balanoglossus, Amphioxus, Petromyzon, Pristis, Hippocampus, Labeo, Ichthyophis,*

*Salamander, Rhacophorus, Draco, Uromastix, Naja, Viper, Model of Archaeopteryx, Crow, Duck, Owl, Squirrel, Bat*

**2. Study of permanent slides :**

C.S of Sycon, Sea anemone, Ascaris

T.S of Earthworm passing through pharynx, gizzard, typhlosolar region of intestine

Bipinnaria & Pluteus larva

**3. Temporary mount of**

Septal & Pharyngeal nephridia of Earthworm

Placoid, cycloid, ctenoid scales

**4. Dissection of**

Digestive & Nervous system of Prawn, Cockroach.

Urino-genital system of Rat, Calotes.

**SUGGESTED BOOKS**

1. Barnes, R.D. (1992). Invertebrate Zoology. Saunders college Pub. USA.
2. Ruppert, Fox & Barnes (2006) Invertebrate Zoology. A functional Evolutionary Approach 7<sup>th</sup> Edition, Thomson Books/Cole
3. Campbell & Reece (2005). Biology, Pearson Education, (Singapore) Pvt. Ltd.
4. Kardong, K.V. (2002). Vertebrates Comparative Anatomy, Function and Evolution. Tata McGraw Hill Publishing Company, New Delhi.
5. Raven, P.H. and Johnson, G.B., (2004). Biology, 6<sup>th</sup> edition, Tata McGraw Hill Publications. New Delhi.
6. Arora MP (2006) Non-Chordata-I&II, 1<sup>st</sup> edition. Himalaya Publishing House, New Delhi.
7. Arora MP (2006) Chordata- I. 1<sup>st</sup> edition. Himalaya Publishing House, New Delhi.
8. Jordan EL And Verma PS (1963) Invertebrate Zoology. Revised Edition, S.Chand, New Delhi.
9. Jordan EL And Verma PS (1963) Chordate Zoology. Revised Edition, S.Chand, New Delhi.
10. Agarwal VK (2011) Zoology For Degree students. S.Chand, New Delhi.
11. Kotpal R.L Modern Text Book of Zoology, Invertebrates. Rastogi Publication, Meerut.
12. Kotpal R.L. (2015) Modern Text Book of Zoology, Vertebrates, Rastogi Publication, Meer

**GENERIC ELECTIVE – II**  
**ENVIRONMENT AND PUBLIC HEALTH**  
**(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1: Bee-keeping and Bee Economy (Apiculture)**

Varieties of honey bees and bee pasturage; Setting up an apiary: Langstroth's/Newton's hive, bee veil, brood and storage chambers, iron frames and comb sheets, drone excluder, rearing equipments, handling of bees, artificial diet; Diseases of honey bee, American and European Foulbrood, and their management; Honey extraction techniques; Physico-chemical analysis of honey; Other beneficial products from bee; Visit to an apiculture institute and honey processing Units.

**Unit 2: Silk and Silk Production (Sericulture)**

Different types of silk and silkworms in India; Rearing of *Bombyx mori*, Rearing racks and trays, disinfectants, rearing appliances, black boxing, Chawk rearing, bed cleaning, mountages, harvesting of cocoons; Silkworm diseases: Pebrine, Flacherie, Grasserie, Muscardine and Aspergillosis, and their management; Silkworm pests and parasites: Uzi fly, Dermestid beetles and their management; Silk reeling techniques and Quality assessment of silk fibre.

**Unit 3: Aquaculture I**

Broodstock management; Induced breeding of fish; Management of hatchery of fish; Management of nursery, rearing and stocking ponds; Preparation and maintenance of fish aquarium; Preparation of compound diets for fish; Role of water quality in aquaculture; Fish diseases: Bacterial, viral and parasitic; Preservation and processing of harvested fish; Fishery by-products.

**Unit 4: Dairy and Poultry Farming**

Introduction; Indigenous and exotic breeds; Rearing, housing, feed and rationing; Commercial importance of dairy and poultry farming; Varietal improvement techniques; Diseases and their management; Dairy or poultry farm management and business plan; Visit to any dairy farm or Poultry farm.

\* Submission of report on anyone field visits mentioned above.



## **PRACTICAL**

1. Study of different types of bees (Queens, Drones and Worker bees).
2. Study of different types of silk moths.
3. Study of different types of pearls.
4. Study of different types of fish diseases.
5. Identification of different types of scales in fishes.
6. Study of different types of fins.
7. Study of different modified structures of fishes (Saw of sawfish, Hammer of hammer head fish, tail of shark etc.)
8. Identification of various types of natural silks.

## **SUGGESTED READINGS**

1. Dhyani Singh Bisht, Apiculture, ICAR Publication.
2. Dunham RA (2004) Aquaculture and Fisheries Biotechnology – Genetic Approaches. CAB International, U.K.
3. Hafez ESE (1962) Reproduction in Farm Animals. Lea and Febiger Publishers.
4. Knobil E and Neill JD (2006) The Physiology of Reproduction. Vol. 2. Elsevier Publishers, USA.
5. Mohanty PK (2000) Illustrated Dictionary of Biology. Kalyani Publishers, Ludhiana.
6. Prost PJ (1962) Apiculture. Oxford and IBH, New Delhi.
7. Singh S. Beekeeping in India, Indian Council of Agricultural Research, New Delhi.
8. Srivastava CBL (1999) Fishery Science and Indian Fisheries. Kitab Mahal Publications, India.
9. Shukla G.S & Upadhyay V.B (2013), Economic Zoology, 5<sup>th</sup> Edition, Rastogi Publication, Meerut.

# SYLLABUS

for

## B.Sc. ZOOLOGY (Regular)

*Under ChoiceBased Credit System (CBCS)*



**BERHAMPUR UNIVERSITY  
BHANJA BIHAR**

**B.Sc Zoology (Regular) under CBCS with effect from the Academic Year 2016/17**

<b>Semester-I</b>		<b>Credits</b>
Core A-1	Biology of Non-Chordata	4
	Practical A-1	2
Core B-1	<From Other Subject>	6
Core C-1	<From Other Subject>	6
AECC-1 (Ability Enhancement Compulsory)	Environmental Studies	2
<b>Semester-II</b>		<b>Credits</b>
Core A-2	Biology of Chordata	4
	Practical A-2	2
Core B-2	<From Other Subject>	4
Core C-2	<From Other Subject>	6
AECC-2 (Ability Enhancement Compulsory)	MIL Communication	2
<b>Semester-III</b>		<b>Credits</b>
Core A-3	Cytogenetics and Molecular Biology	4
	Practical A-3	2
Core B-3	<From Other Subject>	6
Core C-3	<From Other Subject>	6
SEC-1 (Skill Enhancement Course)	From the pool of SEC courses	2
<b>Semester-IV</b>		<b>Credits</b>
Core A-4	Physiology and Biochemistry	4
	Practical A-4	2
Core B-4	<From Other Subject>	6

Core C-4	<From Other Subject>	6
SEC-2	From the pool of SEC courses	2
<b>Semester-V</b>		<b>Credits</b>
DSE-A1	Developmental Biology	4
	Practical DSE-A1	2
DSE-B1	<From Other Subject>	6
DSE-C1	<From Other Subject>	6
SEC-3	From the pool of SEC courses	2
<b>Semester-VI</b>		<b>Credits</b>
DSE-A2	Biotechnology	4
	Practical DSE-A2	2
DSE-B1	<From Other Subject>	6
DSE-C1	<From Other Subject>	6
SEC-4	From the pool of SEC courses	2

**CORE COURSE: A1**  
**Biology of Non-Chordata**  
**(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1: Phylum Protozoa, Parazoa and Metazoa**

General characteristics and classification up to classes; Lifecycle, pathogenicity and prophylaxis of *Plasmodium vivax*, *Trypanosoma gambiense* and *Entamoeba histolytica*; Locomotion and reproduction in Protozoa, origin of Metazoa.

**Unit 2: Phylum Porifera and Ctenophora, Cnidaria, Helminthes**

General characteristics and classification up to classes; Canal system in sponges; Evolutionary significance of Ctenophora, Polymorphism in Cnidaria; Corals and coral reefs, Lifecycle, pathogenicity and prophylaxis of *Fasciola hepatica* and *Ascaris lumbricoides*; Parasitic adaptations

**Unit 3: Phylum Annelida, Arthropoda and Onychophora**

General characteristics and classification up to classes; Evolution of Coelom; Metamerism and Excretion in Annelida, Vision in Arthropoda; Larval forms in Crustacea, General characteristics and affinities of *Peripatus*.

**Unit 4: Phylum Mollusca and Echinodermata**

General characteristics and classification up to classes; Torsion in Gastropoda, Evolutionary significance of trochophore larva. Water-vascular system in Asteroidea; Larval forms in Echinodermata and its Evolutionary significance

**Note:** Classification to be followed from "Barnes RD (1982) Invertebrate Zoology. 5<sup>th</sup> Edition."

**PRACTICALS**

**Phylum Protozoa**

9. Morphology of *Paramecium*, Binary fission and Conjugation in *Paramecium*.
10. Lifestages of *Plasmodium vivax*, *Trypanosoma gambiense* and *Entamoeba histolytica* (Slides/Micro-photographs).
11. Examination of pond water for protists.

**Phylum Porifera**

12. Study of *Sycon* (including T.S. and L.S.), *Hyalonema*, and *Euplectella*.
13. Temporary mounts of spicules, gemmules and spongin fibres.

### **Phylum Cnidaria**

14. Study of *Obelia*, *Physalia*, *Millepora*, *Aurelia*, Ephyra larva, *Tubipora*, *Corallium*, *Alcyonium*, *Gorgonia* and *Metridium* (including T.S. and L.S.).

### **Phylum Ctenophora**

15. Any one specimen/slide.

### **Phylum Helminthes**

16. Study of adult *Fasciola hepatica*, *Taenia solium* and their life stages (Slides/microphotographs). Study of adult *Ascaris lumbricoides*, *Wuchereria bancrofti* and their life stages (Slides/microphotographs).

### **Phylum Annelida**

17. Study of *Aphrodite*, *Nereis*, *Heteronereis*, *Sabella*, *Terebella*, *Serpula*, *Chaetopterus*, *Pheretima* and *Hirudinaria*. T.S. through pharynx, gizzard, and typhlosole of earthworm. T.S. through crop of leech

### **Phylum Arthropoda**

18. Study of *Limulus*, *Palaemon*, *Daphnia*, *Balanus*, *Sacculina*, *Cancer*, *Eupagurus*, *Scolopendra*, *Julus*, termite, louse, honeybee, silk moth, wasp and dragon fly.

### **Phylum Onychophora**

19. Any one specimen/slide.

### **Phylum Mollusca**

12. Study of *Chiton*, *Dentalium*, *Pila*, *Doris*, *Helix*, *Unio*, *Ostrea*, *Mytilus*, *Loligo*, *Sepia*, *Octopus* and *Nautilus* and *Cypraea* (cowrie).

### **Phylum Echinodermata**

13 Study of echinoderm larvae.

14 Study of *Pentaceros*, *Asterias*, *Ophiura*, *Clypeaster*, *Echinus*, *Echinocardium*, *Cucumaria* and *Antedon*.

**Note:** Classification to be followed from "Barnes RD (1982) Invertebrate Zoology. 5<sup>th</sup> Edition."

### **SUGGESTED READINGS**

11. Arora MP (2006) Non-Chordata-I. 1<sup>st</sup> edition. Himalaya Publishing House, New Delhi.
12. Arora MP (2008) Non-Chordata-II. 1<sup>st</sup> edition. Himalaya Publishing House, New Delhi.

13. Barnes RD(1982)InvertebrateZoology.6<sup>th</sup>Edition. Holt SaundersInternational Edition.
14. BarnesRSK,CalowP,OlivePJW,GoldingDW& SpicerJI(2002)TheInvertebrates:A NewSynthesis. 3<sup>rd</sup>Edition. Blackwell Science,USA.
15. Barrington EJW(1979)Invertebrate Structure andFunctions. 2<sup>nd</sup>Edition.ELBS and Nelson.
16. BoradaleLAand Potts EA (1961)Invertebrates:AManual fortheuseofStudents. Asia PublishingHome.
17. Jordan ELandVermaPS(1963)InvertebrateZoology.RevisedEdition.S.Chand,New Delhi.
18. MohantyPK(2000)Illustrated DictionaryofBiology. Kalyani Publishers,Ludhiana.
19. Kotpal R.L Modern Text Book of Zoology, Invertebrates. RastogiPublication,Meerut.
20. Singh.H.S. &Rastogi.P., Parasitology,RastogiPublication,Meerut.

**CORE COURSE: A2**  
**Biology of Chordata**  
**(CREDITS: THEORY-4, PRACTICALS-2)**  
**THEORY**

**Unit 1: Protochordata and Cyclostomata**

General characters of Hemichordata, Urochordata and Cephalochordata; Retrogressive metamorphosis in Urochordata; General characters and classification of cyclostomes up to class; Structural peculiarities and affinities of *Petromyzon* and *Myxine*.

**Unit 2: Pisces and Amphibia**

General characters of Chondrichthyes and Osteichthyes and classification up to order; Migration; Osmoregulation in fishes; Scales in fishes; Origin of *Tetrapoda* (Evolution of terrestrial ectotherms); General characters and classification up to order and Parental care in Amphibians.

**Unit 3: Reptilia and Aves**

General characters and classification up to order; Affinities of *Sphenodon*; Poison apparatus and Biting mechanism in snakes; General characters and classification up to order; Flight adaptations; *Archaeopteryx*-a connecting link and Migration in birds.

**Unit 4: Mammals**

General characters and classification up to order; Affinities of Prototheria and Metatheria; Dentition in mammals; Adaptive radiation with reference to locomotory appendages;

**PRACTICAL**

**2. Protochordata**

1. *Balanoglossus*, *Herdmania*, *Branchiostoma* and Colonial Urochordata.
2. Sections of *Balanoglossus* through proboscis and branchiogenital regions.
3. Sections of *Amphioxus* through pharyngeal, intestinal and caudal regions.
4. Permanent slide of spicules of *Herdmania*.



## 2. Agnatha

5. *Petromyzon* and *Myxine*.

## 3. Fishes

6. *Sphyrna*, *Pristis*, *Trygon*, *Torpedo*, *Chimaera*, *Notopterus*, *Mystus*, *Heteropneustes*, *Hippocampus*, *Exocoetus*, *Echeneis*, *Anguilla*, *Tetrodon*, *Diodon*, *Anabas* and Flat fish.

## 4. Amphibia

7. *Ichthyophis/Ureotyphlus*, *Necturus*, *Duttaphrynus*, *Polypedates*, *Hyla*, *Alytes* and *Salamandra*.

## 8. Reptiles

8. *Chelone*, *Trionyx*, *Hemidactylus*, *Varanus*, *Uromastix*, *Chamaeleon*, *Draco*, *Ophiosaurus*, *Bungarus*, *Vipera*, *Naja*, *Hydrophis*, *Zamenis* and *Crocodylus*.

9. Key for identification of poisonous and non-poisonous snakes.

## 9. Aves

10. Study of six common birds from different orders.

11. Types of beaks and claws.

12. Types of feathers.

## 10. Mammalia

13. *Sorex*, Bat (Insectivorous and Frugivorous), *Funambulus*, *Loris*, *Herpestes* and *Hemiechenis*.

## SUGGESTED READINGS

8. Agarwal VK (2011) *Zoology for degree students*. S. Chand, New Delhi.
9. Arora MP (2006) *Chordata-1*. 1<sup>st</sup> Edition. Himalaya Publishing House, New Delhi.
10. Hall BK and Hallgrímsson B (2008) *Strickberger's Evolution*. 4<sup>th</sup> Edition. Jones and Bartlett Publishers Inc., USA.
11. Jordan EL and Verma PS (1963) *Chordate Zoology*. Revised Edition. S. Chand, New Delhi.
12. Mohanty PK (2000) *Illustrated Dictionary of Biology*. Kalyani Publishers, Ludhiana.
13. Young JZ (2004) *The Life of Vertebrates*. 3<sup>rd</sup> Edition. Oxford University Press, USA.
14. Kotpal R.L. (2015) *Modern Text Book of Zoology, Vertebrates*, Rastogi Publication, Meerut.

**CORE COURSE: A3**  
**Cytogenetics and Molecular Biology**  
**(CREDITS: THEORY-4, PRACTICALS-2)**

**THEORY**

**Unit 1: Cytology**

Prokaryotic and Eukaryotic cells; Plasma Membrane and Fluid Mosaic Model Transport across cell membrane, Cell cycle, Endomembranes: The Endoplasmic Reticulum; Golgi apparatus; Lysosomes; Peroxisomes

**Unit 2: Mendelian Genetics and its Extension**

Principles of inheritance; Incomplete dominance and co-dominance; Multiple alleles, Lethal alleles; Epistasis; Pleiotropy; Sex-linked inheritance. Linkage and crossing over, Sex determination

**Unit 3: Molecular Biology-I**

Structure of Nucleic Acid, Watson and Crick DNA Model, Mechanism of DNA replication (Prokaryote and Eukaryotes),

**Unit 4: Transcription and Translation**

RNA polymerase and transcription Unit; Mechanism of transcription in prokaryotes and Eukaryotes; Synthesis of rRNA and mRNA; Transcription factors and regulation of transcription, Genetic code, Wobble Hypothesis; Process of protein synthesis in prokaryotes and Eukaryotes, Gene Mutation

**PRACTICAL**

6. Gram's staining technique for visualization of prokaryotic cells.
7. Study various stages of mitosis from permanent slides.
8. Study various stages of meiosis from permanent slides.
9. Study the presence of Barr body in human female blood cells/cheek cells. (Preparation of permanent slides).
10. Cytochemical demonstration (Preparation of permanent slides).
  - i. DNA by Feulgen reaction.
  - ii. Mucopolysaccharides by PAS reaction.
  - iii. Proteins by Mercuric bromophenol blue.
  - iv. DNA and RNA by Methyl Green Pyronin.

8. Study of DNA replication using Photographs or slides and special cases, e.g., Polyteny using permanent slides of polytene chromosomes.
9. Preparation of liquid culture medium (LB) and raise culture of *E. coli*.
10. Estimation of the growth kinetics of *E. coli* by turbidity method.
9. To study the Mendelian laws and gene interactions and their verification by Chi square analyses using seeds/beads/*Drosophila*.
10. Identification of various mutants of *Drosophila*.
11. To calculate allelic frequencies by Hardy-Weinberg Law.
12. Linkage maps based on data from crosses of *Drosophila*.
13. Study of human karyotype (normal and abnormal).
14. Pedigree analysis of some human inherited traits.
15. Preparation of polytene chromosomes from larva of *Chironomous/Drosophila*.
16. To study Mutagenicity in *Salmonella/E. coli* by Ames test.

### SUGGESTED READINGS

1. Becker WM, Kleinsmith LJ, Hardin J and Bertoni GP (2009) *The World of the Cell*. 7<sup>th</sup> Edition. Pearson Benjamin Cummings Publishing, San Francisco.
2. Bruce Alberts, Alexander Johnson, Julian Lewis, Martin Raff, Keith Roberts, Peter Walter (2008) *Molecular Biology of the Cell*, 4<sup>th</sup> Edition. Garland publishing Inc., New York.
3. Cooper GM and Hausman RE (2007) *The Cell: A Molecular Approach*. 4<sup>th</sup> Edition, ASM Press, USA.
4. DeRobertis EDP and DeRobertis EMF (2006) *Cell and Molecular Biology*. 8<sup>th</sup> Edition. Lippincott Williams and Wilkins, Philadelphia.
5. Karp G (2010) *Cell and Molecular Biology: Concepts and Experiments*. 6<sup>th</sup> Edition. John Wiley and Sons Inc., USA.
6. Mohanty PK (2000) *Illustrated Dictionary of Biology*. Kalyani Publishers, Ludhiana.
7. Craig N. & Cohen-fix. O., *Molecular Biology*, Oxford University Press, U.K.
8. Pal. J.K. & Ghaskadbi S.S., *Fundamentals Of Molecular Biology*, Oxford University, U.K.
8. Gardner EJ, Simmons MJ, Snustad DP (2008) *Principles of Genetics*. 8<sup>th</sup> Edition. Wiley India.
9. Griffiths AJF, Wessler SR, Lewontin RC and Carroll SB. *Introduction to Genetic Analysis*. 9<sup>th</sup> Edition. W.H. Freeman and Co., New York.
10. Klug WS, Cummings MR, Spencer CA and Palladino MA (2012) *Concepts of Genetics*. 10<sup>th</sup> Edition. Pearson Education, Inc., USA.
11. Mohanty PK (2000) *Illustrated Dictionary of Biology*. Kalyani Publishers, Ludhiana.
12. Russell PJ (2009) *Genetics-A Molecular Approach*. 3<sup>rd</sup> Edition. Benjamin Cummings, USA.
13. Snustad DP and Simmons MJ (2012) *Principles of Genetics*. 6<sup>th</sup> Edition. John Wiley and Sons Inc., USA.
14. Verma PS and Agarwal VK (2010) *Genetics*. 9<sup>th</sup> Edition. S. Chand, New Delhi.
9. Becker WM, Kleinsmith LJ, Hardin J and Bertoni G P (2009): *the World of the Cell*. 7<sup>th</sup> Edition. Pearson Benjamin Cummings Publishing, San Francisco.
10. Bruce Albert, Bray Dennis, Levis Julian, Raff Martin, Roberts Keith and Watson James (2008) *Molecular Biology of the Cell*. 5<sup>th</sup> Edition. Garland publishing Inc., New York.

11. Cooper GM and Hausman RE (2009) *The Cell: A Molecular Approach*. 5<sup>th</sup> Edition. ASM Press, Washington D.C.
12. DeRobertis EDP and DeRobertis EMF (2006) *Cell and Molecular Biology*. 8<sup>th</sup> Edition. Lippincott Williams and Wilkins, Philadelphia.
13. Karp G (2010) *Cell and Molecular Biology: Concepts and Experiments*. 6<sup>th</sup> Edition. John Wiley and Sons, Inc., USA.
14. Mohanty PK (2000) *Illustrated Dictionary of Biology*. Kalyani Publishers, Ludhiana.
15. Debasena. T. *Cell Biology*, Oxford University Press, U.K.
16. Gupta. P.K., *Cell & Molecular Biology*, Rastogi Publication, Meerut.

**DISCIPLINE SPECIFIC ELECTIVE A1**  
**DEVELOPMENTAL BIOLOGY**  
**(CREDITS: THEORY-4, PRACTICALS-2)**

**Unit 1: Early Embryonic Development**

Gametogenesis (Spermatogenesis, Oogenesis); Types of eggs; Egg membranes; Fertilization: Changes in gametes, monospermy and polyspermy; Planes and patterns of cleavage; early development of frog and chick up to gastrulation; Fate maps; embryonic induction and organizers.

**Unit 2: Late Embryonic Development**

Fate of germ layers; Extra-embryonic membranes in birds; Implantation of embryo in humans and Placenta (Structure, types and functions of placenta).

**Unit 3: Post Embryonic Development**

Metamorphosis: Changes, hormonal regulations in amphibians; Regeneration: Modes of regeneration (epimorphosis, morphallaxis and compensatory regeneration); Ageing: Concepts and models.

**Unit 4: Implications of Developmental Biology**

Teratogenesis: Teratogenic agents and their effects on embryonic development; *in vitro* Fertilization; Stem cell culture and Amniocentesis.

**PRACTICAL**

1. Study of whole mounts and sections of developmental stages of frog through permanent slides: Cleavage stages, blastula, gastrula, neurula, tail-bud stage, tadpole (external and internal gill stages).
2. Study of whole mounts of developmental stages of chick through permanent slides: Primitive streak (13 and 18 hours), 21, 24, 28, 33, 36, 48, 72, and 96 hours of incubation (Hamilton and Hamburger stages).
3. Study of developmental stages (above mentioned) by raising chick embryo in the laboratory.
4. Study of the developmental stages and life cycle of *Drosophila* from stock culture.
5. Study of different types of placenta.
6. Project report on *Drosophila* culture/chick embryo development.

## **SUGGESTED READINGS**

1. Balinsky B and Fabian BC (1981) An Introduction to Embryology. 5<sup>th</sup> Edition. International Thompson Computer Press.
2. Gilbert SF (2010) Developmental Biology. 9<sup>th</sup> Edition. Sinauer Associates, Inc., USA.
3. Kalthoff (2008) Analysis of Biological Development. 2<sup>nd</sup> Edition. McGraw-Hill, New York.
4. Mohanty PK (2000) Illustrated Dictionary of Biology. Kalyani Publishers, Ludhiana.
5. Wolpert L, Beddington R, Jessell T, Lawrence P, Meyerowitz E and Smith J (2002) Principles of Development. 1<sup>st</sup> Edition, Oxford University Press, New York.
6. Sastry K.V & Shukla Vinita, Developmental Biology, Rastogi Publication, Meerut.

## **DISCIPLINE SPECIFIC ELECTIVE A2 ANIMAL BIOTECHNOLOGY (CREDITS: THEORY-4, PRACTICALS-2)**

### **THEORY**

**Unit 1:** Concept and scope of Biotechnology, Cloning vectors (Types and characteristics), Restriction enzymes: Nomenclature, detailed study of Type-II.

**Unit 2:** Transformation techniques: Calcium chloride method and electroporation, Construction of genomic and cDNA libraries and screening, Blotting techniques, DNA sequencing, Polymerase Chain Reaction, DNA finger printing and DNA microarray

**Unit 3:** Production of cloned and transgenic animals: Nuclear transplantation, retroviral method, DNA microinjection, Applications of Transgenic animals: production of pharmaceuticals, knock out mice, donor organs, production of transgenic plants: Agrobacterium mediated transformation, Application of Transgenic plants: insect and herbicide resistant plants.

**Unit 4:** Animal cell culture, Expression of cloned genes, molecular diagnosis of genetic diseases (Cystic fibrosis/Sickle cell anemia), Recombinant DNA in medicine: insulin/growth hormone, Gene therapy.

### **PRACTICAL**

1. Genomic DNA isolation from E. Coli.
2. Plasmid DNA isolation.
3. Restriction digestion
4. Construction of circular and linear restriction map
5. Calculation of transformation efficiency from the data provided
6. To study the following technique through photographs
  - Southern Blotting
  - Northern Blotting
  - DNA sequencing
  - PCR
  - DNA fingerprinting
7. Project report on animal cell culture

## **SUGGESTED READINGS**

1. Brown, T. A. Molecular Biology, LabfaxII: Gene cloning and DNA Analysis, II Edition
2. Glick, B. R. and Pasternak, JJ, Molecular Biotechnology-Principles and Application of Recombinant DNA, IV Edition
3. Griffiths, AJF etal. (2009): An Introduction to Genetic Analysis, IX Edition
4. Snustad, DP and Simmons MJ, Principles of Genetics, V Edition
5. Watson JD, Myers RM, Caudy A and Witkowski JK (2007): Recombinant DNA-Genes and Genomes-A short Course, III Edition
6. Beauchamp TI and Childress JF (2008): Principles of Biomedical Ethics, VI Edition