



SPEED POST/ LOCAL

BERHAMPUR UNIVERSITY,
BHANJA BIHAR, BERHAMPUR -760007(GANJAM) ODISHA.


No. 3020 /Acad-I/BU/2021

Date 13.4.2021

NOTIFICATION

It is for information of all concerned that basing on the recommendation of the Board of Studies in Psychology held on 06.04.2021, the Vice-Chancellor has been please^d to approve the Syllabus for M.A in Psychology to be effective from the Academic Session 2020-21.

By order

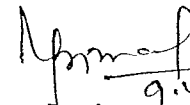

Registrar 9-4-2021.
R

Memo.No. 3021⁽⁶⁾ /Acad-I/BU/2021

Date 13.4.2021

Copy along with copy of the Syllabus

1. The Principal, S.B.R.G Women's Autonomous College, Berhampur, Ganjam for information and necessary action.
2. The Controller of Examinations, Berhampur University for information and necessary action.
3. The Section Officer, Question Setting Unit, Berhampur University for information and necessary action.
4. The Section Officer, Examination General / Confidential P.G. Section, Berhampur University for information and necessary action.
5. The Web Administrator, Berhampur University, with a request to upload the same Syllabus in the University website.


Registrar 9.4.2021.
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BERHAMPUR UNIVERSITY

COURSES OF STUDY

P.G (APPLIED PSYCHOLOGY)

ADMISSION BATCH:2020-21

Apark
6.4.2021

Dr. K. P. Singh
6.4.21

Sl.No	Paper Code	Title of the paper	Total Marks (TE+IAE)	No of Credits
FIRST SEMESTER(500 MARKS)			20 CREDITS	
1	CC101	Basic Psychological Processes	80+20	04
2	CC102	Life Span Developmental Psychology	80+20	04
3	CC103	Statistics in Psychology	80+20	04
4	CC104	Applied Social Psychology	80+20	04
5	CC105	Psychological Practical &SPSS Package	(50+50)100	04
Total			500	20
SECOND SEMESTER (500 MARKS) 20 CREDITS				
6	CC201	Research Methodology	80+20	04
7	CC202	Educational Psychology	80+20	04
8	CC203	Organizational Behaviour	80+20	04
9	CC204	Human Resource Management (H R M)	80+20	04
10	CC205	Practical	100	04
THIRD SEMESTER (500 MARKS)20 CREDITS				
11	CC301	Positive Psychology	80+20	04
12	CC302	Clinical Psychology	80+20	04
13	CC 303	Counselling Psychology	80+20	04
14	CC 304	Health Psychology	80+20	04
15	CC 305	Practical	100	04
FOURTH SEMESTER (500 MARKS)20 CREDITS				
16	CC401	Applied Psychology -1	80+20	04
17	CC402	Applied Psychology- 2	80+20	04
18	CC403	Applied Psychometry	80+20	04
19	CC 404	Observation and Seminar Presentation	50+50=100	04
20	CC 405	Project work/Field Study (Clinical/Counselling /Health Psychology Organisational/Social/Educational/ HRM clinical)	100	04

Semester - I

Paper I(CC-101)

BASIC PSYCHOLOGICAL PROCESSES

100 marks (4 Credits) (80+ 20 IAE)

- Unit 1 Learning and Motivation : Principles and application of Classical conditioning, Operant conditioning, Observational Learning; Learning Strategies , Learning in digital world, Self-regulated learning , perspectives of motivation, types of motivation , motivational conflict .
- Unit 2 Memory and Intelligence : Processes of memory: Encoding, storage, Retrieval. Theories of Memory- Information Processing, Levels of Processing, Parallel Distributed Processing. Stages of Memory: Sensory Memory, Short-term Memory/Working Memory, Long-term Memory. Forgetting: Theories of memory. Intelligence: Theories of Intelligence, Spearman, Gardner. Sternberg, Thurstone, PASS Theory (Dr. J.P. Das), Giftedness, Mental Retardation, Emotional Intelligence., Artificial Intelligence
- Unit 3 Perception and Problem Solving : Perceptual processing , Role of Attention in perception , Perceptual organisation , perceptual sets , perceptual constancies , depth perception , distance and movement , perceptual illusion . Problem solving and decision making ; mental imagery , creative and critical thinking , nature and stages of creative thinking.
- Unit 4 Emotion and Personality: Meaning and nature of emotion, theories of emotion, emotion in everyday life- self conscious emotions, shame, guilt, embarrassment and pride, positive emotional state and processes . Personality: Theories of Personality: Psychoanalytic- Freudian, Neo-Freudian; Behaviouristic, Humanistic, Trait-cum-Type Theory. Assessment of Personality: Interviews, Personality Inventory and Rating scales, Projective Tests.

BOOKS:

- Baron, R. A. (2002). Psychology (5th Edition), New Delhi: Pearson Education.
- Zimbardo, P.G. & Weber, A.L. (1997 Ed.)- Psychology- New York, Harper Collins College Publishers.
- Panda, K.C. & Panda, N. (2015). Perspective in General Psychology and Life: A Basic Text (Vol.I). Cuttack, KitabMahal.
- Ciccarelli, S.K., & Mayer, G, E. (2010) Psychology. South Asian Edition , New Delhi: Pearson Education
- Baron, R. & Misra, G. (2013). Psychology. Pearson .
- Carr, A. (2008) . Positive Psychology: The science of happiness and human strength. New Delhi: Routledge.
- Barret, L. F, Niedenthal, P. M., & Winkielman (2005). Emotional & Consciousness. New York: Guilford Press.

Paper II (CC-102)
LIFE SPAN DEVELOPMENTAL PSYCHOLOGY
100 marks (4 credits) (80+ 20 IAE)

Unit-1: Understanding development: Research designs theoretical perspectives of human development.

Unit- 2: Childhood: attachment, maturation, psycho-social crises, cognitive development, disorders of childhood- ADHD, autism and Dyslexia.

Unit-3. Adolescence: physical, Social and cognitive development, Adolescence Sexuality gender identity, adolescents at risk, problems during adolescence.

Unit-4: Adulthood: Physical development, Beginning of a family, work, gender role shifting, mid-life crises, Old age-theories, and illnesses & problems during Old age.

BOOKS:

1. Sigelman, C.K. & Rider, E. (2008), Life-span Human Development (6th edd.). UK, Wadsworth publishing company
2. Papalia, D. Olds and Feldman (2009), Human Development (11th edd.). New York, McGraw-Hill
3. Berger, K.S. (2001), The development person through lifespan. (4th edd.), Catherine Woods

Paper III (CC-103)
STATISTICS IN PSYCHOLOGY
100 marks (4 Credits)
(80+20)

Unit-1: Psychological Statistics, Descriptive & Inferential Statistics, Variable and constants, measurement scales, types of statistics-parametric and non-parametric statistics.

Unit-2: Nature and the properties of Normal Probability distribution; standard score and the normal curve, the standard normal curve- finding areas/scores when the area/score is known, the normal curve as a model for sampling distribution- divergence from normality (skewness and kurtosis).

Unit -3: Dealing with Nominal scale: Chi-Square, Ordinal scale: Friedman's ANOVA, Wilcoxon signed rank test, Mann-Whitney U Test, Kruskal Wallis H, Correlation- Product Moment and Rank Order Correlation.

Unit- 4: Inferential Statistics (Numerical illustration) : interval and the ratio scale - 't' test, 'F' test, ANOVA- one way and two way ANOVA, Regression analysis.

BOOKS -

- Aron, A., Aron, E.N., & Coups, E.J. (2007). Statistics for Psychology (4th Ed.). Delhi: Prentice Hall of India.
- King, B.M. & Minium, E.W. (2007). Statistical Reasoning in the Behavioral Sciences (5th Ed.). Noida: Wiley.

- Mangal, S.K: (2012). Statistics in Psychology and Education (2nd Ed.). Delhi: Prentice Hall of India.
- Howitt, D and Cramer, D. (2011). Introduction to Statistics in Psychology. London, UK: Pearsons Education Ltd.
- Chadha, N.K. (1991). Statistics for behavioural and social sciences. Reliance Publication House; New Delhi.
- Siegal, S. (1956). Non Parametric Statistics. NY; McGraw Hill.
- Garret, H.E (1981) Statistics in psychology and education (10th edd.)

Paper IV(CC104)
APPLIED SOCIAL PSYCHOLOGY
100 marks (4 Credit) (80+ 20 IAE)

Unit 1. Introduction: Nature of Applied Social Psychology, Social influences on behaviour, Interpersonal attraction and close relationships, cultural foundations of relationships, Levels of Analysis, Overview of methods.

Unit 2. Pro-social behaviour, Altruism – The many faces of altruism, explaining altruism, Discrimination and Diversity (Economic, Culture, Religious, Social, Gender)

Unit 3. Applications: Intergroup Relations (Prejudice, Conflict, Conflict Management); Health; Environment and Legal System

Unit 4. Intervention and Evaluation: Process of Intervention; Need for evaluation for effective Programmes; Case Studies in Indian Context

BOOKS:

- Baumeister, R.F. & Bushman, B.J. (2013). Social Psychology and Human Nature. Belmont, California: Wadsworth.
- Aronson, E., Wilson, T.D., Akert, R.M., & Sommers, S.R. (2017). Social Psychology, 9th edition, Delhi:
- Pearson. Myers, D., Sahajpal, P., Behera, P. (2011). Social Psychology (10th Edition). New Delhi: McGraw Hill.
- Mikkelson, B. (1995). Methods for Development Work and Research: A Guide for Practitioners. New Delhi: Sage.
- Schneider, F.W., Gruman, A., Coult, L .M. (Eds.). (2012). Applied Social Psychology: Understanding and Addressing Social and Practical Problems. New Delhi: Sage Publications.
- Smith, P.B., Bond, M.H., & Kagitcibasi, C. (2006). Understanding Social Psychology Across Cultures. New Delhi: Sage Publications
- Kapur, P., & Misra, G. (2011). Social identity in India: Continuities and fractures. In G. Misra (Ed.), Contemporary Indian Psychology. New Delhi: Sage Publications.

Paper V(CC-105)

Practical

PSYCHOLOGICAL PRACTICAL AND SPSS PACKAGE

100 marks (4 Credit)

Practical: (50 MARKS)

The students are required to understand the practical on the basis of SEM-1 syllabus and use any two of the practicals mentioned in the following practical syllabus.

1. Cognitive Assessment Test
2. 16 PF/Neo-FFI
3. Emotional Intelligence Test(MEII)
4. WISC/WAIS-'P'(Indian adaptation)/DBT

SPSS Package: (50 MARKS)

The students will be given exposure on SPSS Package .

BOOKS -

- Field, A (2009). Discovering Statistics using SPSS (3rd Ed). New Delhi; Sage

Semester -II

Paper (CC-201)

RESEARCH METHODOLOGY

100 marks (4 Credit) (80+ 20 IAE)

Unit- 1. Basics of research in Psychology: What is Psychological Research? The Goals of Psychological Research, Paradigms of Research, Principles of Good Research; Current Issues in Psychological Research – Replication Crisis, Publication and Ethics; Research Traditions: Quantitative and Qualitative Orientations Towards Research and their steps, Comparing Qualitative and Quantitative Research Traditions, Formulating a problem and developing a testable research question/research hypothesis

Unit -2. Research Design- Types of research design; Experimental, quasi-experimental and single-subject Designs, sampling technique; probability & non –probability sampling, ethical guidelines.

Unit-3. Methods and tools of Data Collection: Qualitative and quantitative data , Observation method, Interview; case study; focus group discussion, Questionnaires, Projective techniques, Content Analysis

Unit-4. Steps of research, report/article/journal/thesis writing.

BOOKS:

- Anastasi, A., & Urbina, S. (2017). Psychological Testing, 7th Edition. Noida: Pearson India.
- Bryman, A. (2004). Quantity and Quality in Social Research. London, UK: Routledge.
- Chadha, N.K. (2009). Applied Psychometry. New Delhi: Sage.
- Gregory, R.J. (2017). Psychological Testing: History, Principles, and Applications (7th Ed.). New Delhi: Pearson India.
- Murphy, K.R. & Davidshofer, C. O. (2019). Psychological Testing: Principles & Applications (6th Ed.). New Jersey: Pearson.

Neuman, W.L. (2006). Social Research Methods: Qualitative and Quantitative Approaches (6th Ed.) Boston: Pearson Education.

- Willig, C. (2001). Introducing qualitative research in psychology: Adventures in theory and method. Philadelphia: Open University Press.

EDUCATIONAL PSYCHOLOGY(CC202)

100 Marks (4 Credit) (80+ 20 IAE)

Unit-1: Sociocultural Diversity and Education

Culture, socioeconomic status, Ethnicity, Language issues, Multi-cultural education, culturally relevant teaching, Gender. Views on Gender Development, Gender Stereotyping, Gender-role classification, eliminating gender bias.

Unit- 2: Motivation, Teaching and Learning

Exploring motivation; Nature of motivation; Perspectives on motivation; Motivation to achieve; Motivation, Relationships and Socio-cultural contexts; How to reach low achieving students.

Unit-3: Managing the classroom- Need for management; Designing the physical environment of the classroom; Creating positive environment for learning; Being a good communicator; Dealing with problem behavior.

Unit-4: Classroom Assessment- The classroom as an assessment context; Traditional tests; Alternative assessments; Grading and reporting performance; Computers and assessment.

recommended

1. Santrock, J.W. (2004). Educational Psychology (9th edd.)
2. Gage, N.L. & Berliner, D.C. (2009) Educational Psychology (5th edd.), Boston, Houghton Mifflin
3. Woolfolk, A. (2004). Educational Psychology (9th edd.). Boston, Pearson
4. Mangal, S.K. (2002), Advanced Educational Psychology (2nd edd.), New Delhi, PHI learning private limited

ORGANIZATIONAL BEHAVIOUR(CC203)

100 marks (4 Credits) (80+ 20 IAE)

Unit 1. Defining Organizational behavior foundations of OB; importance of OB; OB model; Evaluation of OB.

Unit 2. Organizational culture, creativity and innovation: meaning & definition; How is culture created? Creativity in organizations- characteristics of creative individuals, methods of enhancing creativity; Innovation in organizations

Unit 3. Leadership: Nature of leadership; Leadership models; Leadership styles; contemporary issues in leadership.

Unit 4. Team Building and conflict management-Team dynamics; nature of teams; team's vs groups; Effective team work. Type of conflicts; Resolving conflicts; conflict management styles; Beyond conflict resolution.

BOOKS:

1. Aswathappa, K. (2009) Organizational Behaviour, Himalya Publishing House
2. Greenberg, J. & Baron, R.A., (2003) Behaviour in organizations

HUMAN RESOURCE MANAGEMENT (CC204)

100 marks (4 Credits) (80+ 20 IAE)

Unit-1. Meaning and scope of Human Resource Management; Difference between HRM and HRD; Strategic role of HRM; managing global human resources.

Unit- 2. Recruitment and placement-Job design; Job analysis; Employee testing and selection.

Unit-3: Training and Development-Training & Developing of employees; Performance management; Training and learning;

Unit-4. Organizational change and Development-Defining change; Models of change; organizational Culture and change; Power, politics and ethics in organizational development.

BOOKS:

1. Kandulla, S.R. Prentice Hall. (2002), Strategic Human Resource Development
2. Rao, Human Resource Development (2000), T.V. Sage
3. Quinn & Quinn (2002), Management Ethics, Sage

PRACTICAL (CC205-P)

100 marks (4 Credit)

The students are required to understand the practical on the basis of SEM-2 syllabus and use any two of the practical to mentioned the following practical syllabus.

1. Assessment of Creativity in children
2. Assessment of Adaptation and coping skills
3. Learning and decision making style
4. Group Affiliation

SEMESTER-III

POSITIVE PSYCHOLOGY (CC301)

100marks (4 Credits) (80+ 20 IAE)

Unit 1. Introduction: Positive Psychology: An Introduction, Perspectives on Positive Psychology: Western and Eastern, Character Strengths and Virtues, happiness and wellbeing .

Unit 2. Positive Emotional States and Processes: Happiness and Well being, Positive Emotions, Resilience ,prompting positive relationships; compassion ,forgiveness, gratitude and empathy.

Unit 3. Cognitive States and Processes: Self-efficacy, Optimism, Hope, Wisdom, Flow ,Mindfulness

Unit 4. Applications: Work, Education, Ageing ,Health

O.K.S:

- Baumgardner, S.R., & Crothers, M.K. (2010). Positive Psychology. Upper Saddle River, New Jersey.: Prentice Hall.
- Carr, A. (2004). Positive Psychology: The Science of Happiness and Human Strength. London, UK: Routledge.
- Seligman, M.E.P. (2002). Authentic Happiness: Using the New Positive Psychology to Realize Your Potential for Lasting Fulfillment. New York: Free Press/Simon and Schuster.
- Snyder, C.R., & Lopez, S.J.(2007). Positive Psychology: The Scientific and Practical Exploration of Human Strengths. Thousand Oaks, CA: Sage
- Compton, W.C., & Hoffman, E. (2012). Positive Psychology: The Science of Happiness and Flourishing. Wadsworth: Cengage Learning.
- Peterson, C. (2006). A Primer in Positive Psychology. New York: Oxford University Press

CLINICAL PSYCHOLOGY(CC302) **100 marks (4 Credits) (80+ 20 IAE)**

- Unit-1. Current paradigms in Psychopathology: Biological, psychoanalytic, humanistic and existential, learning and cognitive.
- Unit-2. Classification and diagnosis: DSM and ICD. Issues in the classification of abnormal behaviour, psychological assessment: clinical interviews, psychological tests, behavioural and cognitive assessment.
- Unit-3. Stress- Acute stress disorder, Post- Traumatic Stress Disorder (PTSD): adjustment disorder; Clinical reaction to stress , treating stress-related problems.
- Unit-4. Anxiety Disorders: generalized Anxiety disorders: Phobias; Obsessive-Compulsive disorder, Interpreting and treating Anxiety disorders. Conversion and Dissociative Disorder

BOOKS:

1. Davison & Neale Abnormal Psychology, Wiley
2. Branon, Feist, Thomson & Wadsworth (2007) Introduction to Health Psychology,
3. Sarason I.G. & Sarason B.R.(2002). Abnormal Psychology , The person of maladaptive behaviour. New Delhi; Prentice hall

COUNSELLING PSYCHOLOGY (CC 303) **BASIC COUNSELLING PROCESSES** **100 marks (4 Credits) (80+ 20 IAE)**

- Unit 1. Introduction: Nature and Goals; Types of counselling, Counselling as a profession: Professional Ethics (Latest Version Of American Counselling Association – ACA); The Effective Counsellor: Personality Characteristics; Status of Counselling Psychology in India
- Unit 2. Therapeutic Process: Building Therapeutic Relationships; Working in a Therapeutic Relationship; Termination
- Unit 3. Techniques of Counselling: Psychoanalytic Techniques; Humanistic Techniques; Behavioral Techniques; Cognitive Techniques; Indian Techniques: Yoga and Meditation
- Unit 4. Applications: Child Counselling, Family Therapy

- Corey, G. (2009). *Counselling and Psychotherapy: Theory and Practice* (7th Ed). Delhi: Cengage Learning.
- Friedlander, M.L. & Diamond, G.M. (2012). *Couple and Family Therapy*. In E.M. Altmaier and J.C. Hansen (Eds.) *The Oxford Handbook of Counselling Psychology*. New York: Oxford University Press.
- Gladding, S. T. (2012). *Counselling: A Comprehensive Profession*. (7th Ed) New Delhi. Pearson.
- Hansen, J.C. (2012). *Contemporary Counselling Psychology*. In E. M. Altmaier and J.C. Hansen (Eds). *The Oxford Handbook of Counselling Psychology*. New York: Oxford University Press.
- Kapur, M. (2011). *Counselling Children with Psychological Problems*. New Delhi, Pearson.
- Seligman, L. &Reichenberg , L.W.(2010). *Theories of Counseling and Psychotherapy: Systems, Strategies, and Skills* (3rd Ed). New Delhi: Pearson.
- Sharf, R. S. (2012). *Theories of Psychotherapy & Counselling: Concepts and Cases* (5th Ed). Boston: Brooks/ Cole Cengage Learning. Udupa,

HEALTH PSYCHOLOGY(CC 304)
100 marks (4 Credits) (80+ 20 IAE)

Unit 1 Introduction to Health Psychology: Mind and Body Relationship, Components of Health: Social, Emotional, Cognitive and Physical Aspects, Relationship Between Health and Psychology, Cultural Construction of Health, Goals of Health Psychology, Bio-Psychosocial Model of Health, Indian Model of Health

Unit 2 Behavior and Health: Characteristics of Health Behaviour; Barriers to Health Behaviour; Theories of Health Behavior (Health –Belief Model, Theory of Planned Behavior, Stages of Change Model)

Unit 3 Health Promotion and Management: Exercise, nutrition, Indian Healing Techniques (Ayurveda, Traditional Healing), Stress and Coping

Unit 4 Interventions and Research in Health Psychology: Emotions, Culture and Health, Research on Health Psychology in India

BOOKS:

- Dalal, A.K. (2016). *Cultural Psychology of Health in India*. Delhi: Sage.
- DiMatteo, M. R., & Martin L. R. (2011). *Health Psychology*. Noida: Dorling Kindersley.
- Marks, D.F., Murray, M., Evans, B., &Estacio, E.V.(2011). *Health Psychology* (3rd Edition). London: Sage.
- Sarafino, E.P., & Smith, T.W. (2016). *Health Psychology: Bi- psychosocial Interactions* (9th Edition). New York: Wiley.
- Taylor, S.E. (2017). *Health Psychology* (10th Edition). Delhi: Tata McGraw Hill.
- Allen, F. (2011). *Health Psychology and Behaviour*. Delhi: Tata McGraw Hill.
- Misra, G. (1999). *Stress and Health*. New Delhi: Concept.
- Sanderson, C.A. (2018). *Health Psychology: Understanding the Mind-body Connection* (3 rd Edition). London, UK: Sage Publishers.
- Wadhwa, S. (2017) (Ed.). *Stress in the Modern World*. Santa Barbara, California: Greenwood.

PRACTICAL (CC 305)
100 marks (4Credits)

The students are required to understand the practical on the basis of SEM-3 syllabus and use any two of the practical to mentioned the following practical syllabus.

1. DAT
2. Political Behaviour
3. Motivational Factors
4. Assessment of Anxiety (Spielberger's)

SEMESTER-IV

Applied Psychology - I (Paper- CC401)
(Credits-4) Marks-100 (80+20)

Psychology: Issues and Applications

1. **Community Psychology:** Definition and concept of community psychology; Role of Community psychologist in social change, Use of small groups in social action; Arousing community consciousness and action for handling social problems; Group decision making and leadership for social change; Effective strategies for social change.
2. **Rehabilitation Psychology:** Primary, secondary and tertiary prevention programs - role of psychologists ; Organizing of services for rehabilitation of physically, mentally and socially challenged persons including old persons, Rehabilitation of persons suffering from substance abuse, juvenile delinquency.
3. **Application of Psychology to disadvantaged groups:** The concepts of disadvantaged, deprivation; Social, physical, cultural and economic consequences of disadvantaged and deprived groups; Educating and motivating the disadvantaged towards development; Relative and prolonged deprivation.
5. **Application of Psychology in Information Technology and Mass Media:** The present scenario of information technology and the mass media boom and the role of psychologists; Learning through IT and mass media; Multilevel marketing; Impact of TV and fostering value through IT and mass media; Psychological consequences of recent developments in Information Technology.

Book:

- Swain, Smarak, (2010), Applied Psychology, New Delhi. New Vishal Publications

Applied Psychology - II (Paper-CC402)

(Credits-4), Marks-100 (80+20)

Psychology: Issues and Applications

1. **Psychology and Economic development:** Achievement motivation and economic development; Characteristics of entrepreneurial behavior; Motivating and training people for entrepreneurship and economic development; Consumer rights and consumer awareness, Promotion of entrepreneurship among youth including women entrepreneurs.
2. **Application of psychology to environment and related fields:** Environmental psychology- effects of noise, pollution and crowd.

sequences of population explosion and high population density; Motivating for small family norm; Impact of rapid scientific and technological growth on degradation of environment.

3. **Application of Psychology in the field of Defence:** The concept of Military psychology, Aviation psychology and Psychological warfare. Role of Military psychologists in the defence, Selection, recruitment and training of personnel. Facilitating the process of adjustment of personnel to military life-Role of Counselling. Psychological disorders due to war. Human engineering in Defence

4. **Psychology of Gender:** Issues of discrimination, Management of diversity; Glass ceiling effect, Self fulfilling prophesy, Women and Indian society.

BOOK:

Swain. Smarak(2010), Applied Psychology , New Delhi. New Vishal Publications

(APPLIED PSYCHOMETRY)

PAPER -CC 403

(04 credits) Marks-100 (80+20)

Unit-1: Foundation of Psychometry: Basics of measurement theory, Errors of measurement, Speed versus Power Test, Criteria of Parallel test, nature of psychological testing and criteria of a good test-Norms

Unit-2 :Creating a test : Test/Scale construction ,standardization ,Item analysis and item response theory(IRT),

Unit-3 :Standardizing a test : Reliability, validity , Types of reliability and validity and its application , norms -issues and challenges

Unit-4 :Application of Test : Application of psychological testing in various settings- Educations, counselling and guidance , clinical ,organisational and developmental

BOOKS:

- Anastasi, A. (1988). Psychological Testing. New York: MacMillan
- Minium, E.W., King, B.M. & Bear, G. (1993). Statistical Reasoning in Psychology and Education. New York: John Willey
- Kerlinger, F.N. (1983). Foundations of Behavioral Research. New York: Surjeet Publications
- Chadha, N.K (2009) .Applied Psychometry: New Delhi: Sage
- Guilford, J. P (1989) Psychometric Methods. NJ: John Willey
- Kline, T, J, B. (2005) Psychological Testing . New Delhi: Vistara Publication

Paper- (CC 404-P) (50+50= 100 marks) (04 credits)
(Observational Report & Seminar Presentation)

- a) Childs Home Observation and parental interview
- b) Seminar Presentation

Project Work/Field Study (CC -405)
(100 Marks) (04 Credits)

(Relating to Organisational/Health psychology / counselling/Social/Educational)